

# Texas Speech Communication Association Convention 2022

Keep it  
Simple

Hilton Dallas/Rockwall Lakefront  
October 6-8, 2022

Affiliated organizations meeting in conjunction with TSCA:  
Texas Community College Forensic Association  
Texas Forensic Association • Texas Intercollegiate Forensic Association

[illegible]

500' TO LAKE RAY HUBBARD



## **Keep It Simple**

Texas Speech Communication Association  
Convention 2022

**October 6-8, 2022**

**[www.etsca.com](http://www.etsca.com)**

**Hilton Dallas/Rockwall Lakefront**  
Rockwall, TX

**Affiliated organizations meeting in conjunction with TSCA:**

**Texas Community College Forensic Association**

**Texas Forensic Association**

**Texas Intercollegiate Forensic Association**



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*Coming again for Summer 2023!*

## University of Texas **National Institute in Forensics**

Thank you to all of the students and coaches who joined us this past summer for the **29th Annual UT National Institute in Forensics**. The UTNIF continues to be one of the largest and most accomplished summer forensics programs in the country. Just a few reasons why our students keep coming back year after year: incomparable education, superior resources, unmatched faculty, reasonable rates, tremendous alumni, and the background of the University of Texas at Austin.

[www.utspeech.net](http://www.utspeech.net)  
[www.utdebatecamp.com](http://www.utdebatecamp.com)

What does going to camp do for you?

Success in any academic activity is a product of excellent and immensely talented students, incredibly hard working coaches, supportive parents and schools, and an investment in time that may include summer opportunities. It is that understanding that makes UTNIF one of the largest comprehensive institutes in the country year after year, and why we have assembled some of the brightest forensic minds in the nation for our program. It is also that educational philosophy that has enabled alumni of our summer programs to succeed at every level, from high school and well into collegiate forensics competition.

*Passion... Elegance... Excellence*

We offer our most sincere congratulations to all of the students who qualified for and attended the 2022 TFA State Tournament, UIL contests, TOCs, and the NSDA National Speech Tournament. And to all of the students who were recognized with awards, congratulations on a task well-done. To all of our alumni and to our incoming Longhorns, Hook 'Em!

UTNIF  
Dept. of Communication Studies  
1 University Station  
Mail Code A1105  
Austin, Texas 78712-1105



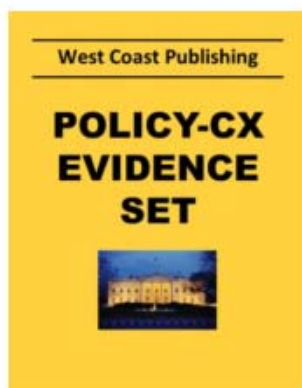


# West Coast Publishing

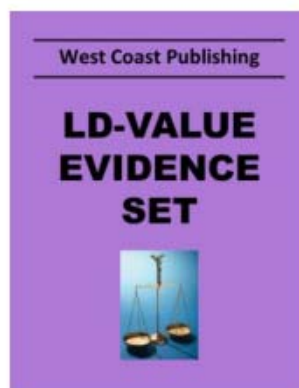
## Jump Start Preparation for the Year

Topic specific, quality arguments

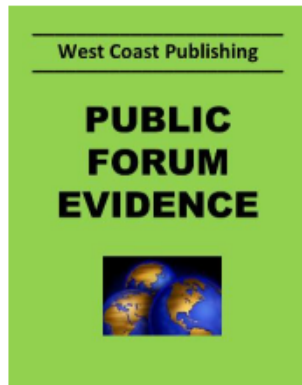
Provide excellent models of argument & presentation



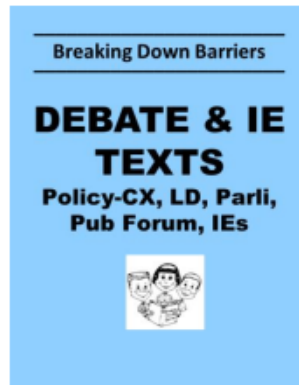
The high quality **Policy-CX** evidence your debaters need to jump start their research. Affirmatives, disadvantages, counterplans, kritiks, topicality arguments. **Aff, Neg, Sept, Oct-March and May** supplements.



Excellent topic specific **LD** evidence and topic analysis for your LD debaters. Aff and neg cases, definitions, topic arguments. We cover the **NSDA & UIL** LD topics for the year.



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# Thursday, October 6, 2022

8:00–10:00	<b>Strategic Planning Committee</b>	Clipper
10:00–12:00	<b>TSCA Executive Officers Meeting</b>	Bilander
12:00–1:00	<b>TFA Executive Council Meeting</b>	Clipper
<b>12:30–4:00</b>	<b>Convention Registration</b>	Compass Rose
1:00–1:30	<b>TFA Committee Meetings</b>	
	Congressional Debate	Schooner A
	Constitution	Schooner B
	Debate Topic Selection	Bella Harbor Ballroom A
	Finance	Bella Harbor Ballroom B
	Hall of Fame Membership	Bella Harbor Ballroom C
	Nominating	Bella Harbor Ballroom F
	Professional Relations	Bella Harbor Ballroom F
	Public Relations	Catamaran
	Scholarship	Schooner B
	Coach Retention/New Coaches Ad Hoc	Windjammer
	Mission/Vision Ad Hoc	Windjammer
1:30–2:30	<b>TFA EC and Amendment Discussion</b>	Bella Harbor Ballroom F
2:00–4:00	<b>TJSDA State Planning Meeting</b>	Schooner A
2:30–3:30	<b>TFA Regional Meetings</b>	
	Region 1	Bella Harbor Ballroom A
	Region 2	Bella Harbor Ballroom F
	Region 3	Bella Harbor Ballroom B
	Region 4	Windjammer
	Region 5	Bella Harbor Ballroom C
3:30–4:30	<b>TSCA Standing &amp; Ad Hoc Committee Meetings</b>	
	Bylaws	Bella Harbor Ballroom A
	College and University	Bella Harbor Ballroom D&E
	Comm. to Nom. the Nominating Comm.	Bella Harbor Ballroom C
	Educator of the Year	Clipper
	Educator Training	Bella Harbor Ballroom B
	Fiscal Review	Catamaran
	Governmental Affairs	Bella Harbor Ballroom D&E
	Local Arrangements	Bella Harbor Ballroom D&E
	Nominating	Bella Harbor Ballroom D&E
	Public Relations	Bella Harbor Ballroom D&E
	Research Conference Ad Hoc	Bella Harbor Ballroom D&E
	Resolutions	Bella Harbor Ballroom D&E
	Special Awards	Bella Harbor Ballroom D&E
	Speech and Theatre in Public Schools	Bella Harbor Ballroom D&E
	UIL Advisory	Windjammer
	Leadership Handbook Ad Hoc	Windjammer
	Debate and Oral Interp AP Development Ad Hoc	Trimaran



# Thursday, October 6, 2022

4:30-5:30	<b>Professor's Performance Hour</b>		Bella Harbor Ballroom F
5:30-6:30	<b>Dinner for All Members</b>		Pre-Function West
	<i>New members please join us in Bella Harbor D&amp;E</i>		Bella Harbor Ballroom D&E
6:30-7:00	<b>District Meetings</b>		
	District 1	Ballroom F	District 11 Ballroom B
	District 2	Ballroom F	District 12 Schooner B
	District 3	Ballroom F	District 13 Schooner A
	District 4	Windjammer	District 14 Ballroom C
	District 5	Ballroom F	District 15 Ballroom C
	District 6	Ballroom F	District 16 Ballroom C
	District 7	Trimaran	District 17 Ballroom C
	District 8	Trimaran	District 18 Ballroom C
	District 9	Ballroom F	District 19 Catamaran
	District 10	Ballroom A	District 20 Schooner A
7:00-8:00	<b>TSCA Executive Council Meeting</b>		Bella Harbor Ballroom D&E
	(All Officers, District, Committee and Interest Group chairs)		

# Friday, October 7, 2022

7:30-10:00	<b>Convention Registration</b>	Compass Rose
7:30-9:00	<b>Continental Breakfast for All Members</b>	Prefunction West
8:00-10:00	<b>TFA Business Meeting #1</b>	Bella Harbor Ballroom D&E
10:10-11:00	<b>Panel A Programs</b>	
11:10-12:00	<b>Panel B Programs</b>	
11:30-12:00	<b>Late Registration</b>	Compass Rose
12:10-1:00	<b>Convention Luncheon</b> (Tickets available at registration)	Bella Harbor Ballroom D&E
1:00-2:00	<b>1<sup>st</sup> General Session</b>	Bella Harbor Ballroom D&E
2:10-3:00	<b>Panel C Programs</b>	
2:30-3:30	<b>Late Registration Continued</b>	Compass Rose
3:10-4:00	<b>Panel D Programs</b>	
4:10-4:40	<b>Interest Group Session 1:</b> Instructional Development Middle Schools/ TFSDA Instructional Development in High Schools Instructional Development in Colleges & Univ. UIL	Bella Harbor Ballroom A Bella Harbor Ballroom F Bella Harbor Ballroom C Catamaran
4:45-5:15	<b>Interest Group Session 2:</b> Argumentation & Debate Oral Interpretation and Performance Studies Rhetoric & Communication Theory	Bella Harbor Ballroom F Bella Harbor Ballroom B Bella Harbor Ballroom C
5:20-5:50	<b>Interest Group Session 3:</b> Interpersonal & Organizational Comm Theater TIFA/TCCFA Diversity & Inclusion	Bella Harbor Ballroom A Bella Harbor Ballroom B Bella Harbor Ballroom C Catamaran
6:00-6:50	<b>Panel E Programs</b>	
7:00-8:00	<b>President's Reception</b>	The Pergola
8:00	<b>Don Streeter Past Presidents' Dinner</b>	Clipper
8:00	<b>TFA Business Meeting #2</b>	Bella Harbor Ballroom D&E



# Saturday, October 8, 2022

8:30-9:30	<b>Convention Registration/Questions</b>	Compass Rose
9:00-9:50	<b>Panel F Programs</b>	
10:00-10:50	<b>Panel G Programs</b>	
11:00-11:45	<b>TSCA Business Meeting #2</b>	Bella Harbor Ballroom D&E
12:00-12:50	<b>Panel H Programs</b>	
1:00-3:00	<b>TSCA Officer Planning Meeting</b>	Bilander

## Special Events

### **PROFESSOR PERFORMANCE HOUR**

Professors' Performance Hour: Attend once a year at TSCA convention.

Side effects include but are not limited to: side-splitting laughter, snorting, tears and some judgment of people you thought you knew. If you are allergic to insight, deal with it.

Warning: Attend with care!

Presenters: The Panhandle People

### **MEMBER APPRECIATION DINNER AND COMMITTEE MEETINGS**

Thursday, 5:30 pm

Enjoy food and visiting with colleagues and friends.

### **NEW MEMBER DINNER**

Thursday, 5:30 pm

All first-time members are encouraged to attend!

### **CONVENTION LUNCHEON**

Friday, 12:10 pm

The luncheon will feature the 2022 Communicator of the Year, and current Miss Texas, Averie Bishop. Purchase tickets at registration.

### **MEET THE AUTHOR**

Panel E – Friday, 6:00 pm

The featured author this year is James Villanueva from Lubbock Estacado High School.

### **PRESIDENT'S RECEPTION**

Friday, 7:00 pm

Join us in thanking **Lacy Cannon** for her leadership and dedication to TSCA.

Educators of the Year & Service Awards nominees and winners will also be recognized during the reception.

### **DON STREETER PAST PRESIDENTS DINNER**

Friday, 8:00 pm

We host a dinner for all TSCA Past Presidents to honor their service and dedication to our organization.

## District Meetings

Your district number correlates with your Education Service Center number.

Please meet with your District to make connections with those in your area,  
brainstorm program ideas for next year,  
start the nomination process for Educator of the Year, and more!

**Even numbered districts elect a new chair this year.**

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District 1	Bella Harbor Ballroom F
District 2	Bella Harbor Ballroom F
District 3	Bella Harbor Ballroom F
District 4	Windjammer
District 5	Bella Harbor Ballroom F
District 6	Bella Harbor Ballroom F
District 7	Trimaran
District 8	Trimaran
District 9	Bella Harbor Ballroom F
District 10	Bella Harbor Ballroom A
District 11	Bella Harbor Ballroom B
District 12	Schooner B
District 13	Schooner A
District 14	Bella Harbor Ballroom C
District 15	Bella Harbor Ballroom C
District 16	Bella Harbor Ballroom C
District 17	Bella Harbor Ballroom C
District 18	Bella Harbor Ballroom C
District 19	Catamaran
District 20	Schooner A

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Welcome to Rockwall and TSCA 2022!

I am so glad that you have been able to join us here in Rockwall.

While trying to decide on a theme, my mind kept taking me back to my high school speech teacher. One of the things she said, (and *still says*) is “Keep It Simple.” Sometimes she reminded us to use the KISS Method (Keep It Simple Stupid – or Speaker; no one in this organization is dumb). Sometimes I think we just make things too complicated. Let’s Keep it Simple!

We need to be reminded to get back to the basics -- focus on the foundations and explore elements we have not looked at in a while. Working our way through all the challenges and changes that a global pandemic has brought about has left us communicators and educators understanding the importance of getting back to the basics. We have evaluated and decided what is important. We need to use those decisions in moving forward. My hope is that your time at convention allows you to focus on those basics that will not only improve our teaching, but our own communication and our connection to others.

Relationships are key in our field. I hope that this time at convention helps you to build and grow those relationships with colleagues. These relationships can help us to be better teachers, coaches, communicators and humans. Something as simple as a conversation here can lead to connections that will not only benefit us but our students as well. This in turn will help us to go back and build strong relationships with our students, giving them the foundation to use communication to build their successes.

I want to encourage you to simply, follow the schedule – just my way of telling you to go take advantage of all that is offered in the program. Attend sessions, business meetings, interest group meetings, district meetings -- and let us feed you! Use these opportunities in the schedule to make connections and think of simple ways to make us better. Get involved. A simple yes at a meeting could lead to sending an email in the future, presenting a panel or even serving as an officer.

Convention for me has always been a time to step away, connect to others and be inspired. I hope that you are able to step away and enjoy your surroundings here. Enjoy a stroll (between sessions) by the lake, dinner with friends and wonderful educational sessions to inspire you in the classroom and beyond. Simple things can make all the difference. I hope that this time at convention simply makes us all better.

Lacy Cannon  
TSCA President

Welcome, TSCA!

I am thrilled to welcome you all to Rockwall and our 2022 Convention! We are so pleased to be able to all meet in person, and learn from one another.

This year's theme of "**Keep it Simple**" is fitting for these times. After a couple years of turmoil and grappling with a changing world and changing norms, it's a breath of fresh air to sit back and get back to the basics. A world in flux may be inevitable, but abandoning the principles that lead to dynamic performance and powerful advocacy is not inevitable. Although our panels are a bit shorter this year, in an effort to allow each panelist to fully explore what they have to share, you will notice that most panels have fewer presenters. We thank our panelists who have stepped forward to share with their colleagues.

I think the program we have created is a great representation of our organization. There are a wide variety of panels and special events that will help us to celebrate our profession and help us remember to keep it simple.

For those of you that are new to TSCA, welcome! Be sure to pick up your ribbon at registration that indicates you are a new member. Please join us at the new member dinner for you on Thursday evening at 5:30pm where you can learn more about TSCA. You will also have the chance to connect with experienced mentor educators.

I am deeply indebted to the counsel and feedback I have received from TSCA members and from the TSCA officers. Your guidance was instrumental in putting together this program. It has been gratifying to witness the grace, patience, and enthusiasm of those with whom I have interacted in crafting the program. In this body exists a wealth of talent and class. Thank you to the Interest Group Chairs for helping to create a variety of interesting panels. Thank you for your submissions, answering emails and checking to see if presenters would be able to be here this year. Thank you to the Local Arrangements committee for your work in securing the Communicator of the Year, and in welcoming us to the Metroplex. We are so very grateful for your hard work. My family, my coworkers and the support from my Panhandle people have helped me through; thank you!

Finally, to all of you, thank you for being here. I truly hope that you are inspired and refreshed by convention this year. Use this time to learn, to connect, and please continue those connections and include them in your future planning.

My hope is that as we work toward next year's convention, as we move beyond the basics and together experience A Time to Grow!

Ryan Lovell

TSCA Vice President

Hello!

The local arrangements committee is excited to welcome you to Rockwall. We are excited to help with hosting this convention near the beautiful Lake Ray Hubbard. It is our hope that you enjoy both the convention experience and all that Rockwall and the area has to offer as we keep it simple and embrace the local motto to, “let the good times roll.”

During your time here, go explore the area around the lake. There are plenty of restaurants and dining options nearby. The Harbor Rockwall has an assortment of dining options- consider getting a burger at Rodeo Goat, Italian from famous Dallas chain Campisi's, BBQ from Sideways BBQ, or consider Cajun at Dodies! There's options for everyone. Along with food, the harbor also is surrounded by Lake Ray Hubbard, consider going fishing or hiking if you are feeling adventurous.

Downtown Rockwall is another excellent option during your down time while visiting- it is designated as Texas Main Street City. Boutiques and shops adorn the streets of downtown that are definitely worth a visit. Also if The Harbor doesn't tickle your fancy for food, downtown also has a plethora of options. There's options from down home food at the Book Club Cafe to street tacos at Charlies. Maybe you are looking for fresh seafood Pier 101. There are plenty of options.

Rockwall is a great city, but downtown Dallas is about 30 minutes away, if you want to drive. Museums, exhibits, and other attractions are all available there. Also, the Texas State Fair is currently happening if that is on your bucket list!

As you are simplifying your life and communication practices at convention this year, we *simply encourage you to experience all the great things in the area with each other! We hope that the community is a place that creates an ease in your mind for the upcoming school year that is effortless.*

Enjoy convention!

Shelby Zarro

Rock Hill High School

Chair—Local Arrangements Committee



**President:** Lacy Cannon, West Texas A&M University

**Vice President:** Ryan Lovell, Tascosa High School

**Vice President-Elect:** Randy Cox, The University of Texas at Austin

**Executive Secretary:** Carolyn Baum, West Texas A&M University

**Comptroller:** Wade Hescht, Lone Star College – North Harris

**Communications Director:** Stef Cambra, Grapevine High School

**Journal Editor:** Amanda Jo Ratcliff, Tyler Junior College

**Archivist:** Jana Riggins, University of Texas, Austin

**Immediate Past President:** Aimee Kasprzyk, Corsicana ISD

**Webmaster:** Brent Hinkle

**Convention Coordinator:** M'Liss S. Hindman, Tyler Junior College

**Parliamentarian:** Lou Ann Seabourn, Retired

## 2021-2022 District Chairpersons

District 1	Vanessa Chapa	vanessa.chapa@mcallenisd.net
District 2	Salena Pareida	spereida@g-pisd.org
District 3	Joanna Hickey	hickeyj@needvilleisd.com
District 4	Hannah McCord	hannah.mccord@cfisd.net
District 5	Andre A. Favors	afavors@lamar.edu
District 6	Meredith Upshaw	mupshaw@conroeisd.net
District 7	Kari McKenzie	mckenziekd@lisdeagles.net
District 8	Amy Kemp	amy.kemp@txkisd.net
District 9	Shawn Duthie	shawn.duthie@hollidayisd.net
District 10	Shelby Zarro	sjzarro@prosper-isd.net
District 11	Amberley Tanner	Amberley.Tanner@nisdtx.org
District 12	Judith Ann McGhee	mcgheej@lisdtx.org
District 13	Cara Beth Daly	carabeth_daly@roundrockisd.org
District 14	Zackery Carlock	Zcarlock@snyderisd.net
District 15	Coby Evers	coby.evers@saisd.org
District 16	Melissa Witt	melissawitt@herefordisd.net
District 17	Heather Byars	hbyars@frenship.us
District 18	Joshua Wimberley	Joshua.wimberley@midlandisd.net
District 19	Brandon Cohn	bcohn@episd.org
District 20	Noah Recker	noah.recker@lvisd.org

Argumentation & Debate	<b>Chair:</b> Eric Beane	<a href="mailto:eric.beane@cfisd.net">eric.beane@cfisd.net</a>
Diversity & Inclusion	<b>Chair:</b> Andrew George Barrett	<a href="mailto:abarrett@pasadenaisd.org">abarrett@pasadenaisd.org</a>
Instructional Development - College & University	<b>Chair:</b> Justin Blacklock	<a href="mailto:jblacklock@alamo.edu">jblacklock@alamo.edu</a>
Instructional Development - High School	<b>Chair:</b> Kelsey Vincent <b>Vice Chair:</b> Amberley Tanner	<a href="mailto:kelsey.vincent@bushlandisd.net">kelsey.vincent@bushlandisd.net</a>
Instructional Development - Middle School	<b>Chair:</b> George Tennison  <b>Vice Chair:</b> Lindsey Petropoulos	<a href="mailto:gtennis@ga.aliefisd.net">gtennis@ga.aliefisd.net</a>
Interpersonal/ Organizational	<b>Chair:</b> Tammi Raley	<a href="mailto:tammiraley@gmail.com">tammiraley@gmail.com</a>
Oral Interp & Performance Studies	<b>Chair:</b> Hannah McCord	<a href="mailto:hannah.mccord@cfisd.net">hannah.mccord@cfisd.net</a>
Rhetoric & Communication Theory	<b>Chair:</b> Dariela Rodriguez  <b>Vice Chair:</b> Zachery Carlock	<a href="mailto:Dariela.rodriguez@utrgv.edu">Dariela.rodriguez@utrgv.edu</a>
TFA	<b>Chair:</b> Nathaniel Council	<a href="mailto:presidenttxfa@gmail.com">presidenttxfa@gmail.com</a>
Theater	<b>Chair:</b> Kari McKenzie <b>Vice Chair:</b> Shawn Duthie	<a href="mailto:mckenziekd@lisdeagles.net">mckenziekd@lisdeagles.net</a>
TIFA & TCCFA	<b>Chair:</b> Jeremy Hutchins <b>Vice Chair:</b> Justin Blacklock	<a href="mailto:jh200@txstate.edu">jh200@txstate.edu</a>

**Note:** Committee appointments are for a single year, unless noted by a year next to the name.

## **Bylaws**

Ann Shofner '24 (chair)  
Kathy Owens '22  
Seth Phillips '21  
Rory McKenzie '23  
Shawn Duthie '23  
Sara Jane Barno '24

## **College and University**

Leslie Rodriguez (Chair) '22  
Sarah Contreras '23  
Wayne Kramer '23  
Dr. Erika Bailey '23  
Xandelyn Washington '24  
Melissa Haynes '24  
Ex-Officio: Amanda Jo Ratcliff

## **Educator Training**

Melissa Witt '24 (Chair)  
Greg Arp '23  
Chris Arnold '23  
Julie Welker '23  
Sheila Ritchie, 24  
Heather Soltero '24  
Ex-Officio: Mellessa Denny

## **Committee to Nominate the Nominating Committee**

JP Fugler (Chair)  
Jeremy Hutchins  
Julie Schniers  
Tasha Jones  
Brandon Cohn  
Rachel Warnecke

## **Educator of the Year**

Kari McKenzie '24 HS (Chair)  
Eric Pinon '22 HS  
Justin Blacklock '23  
Lou Ann Seabourn '23  
Lindsey Petropolous '24  
Lyn Esquivel '24  
Sarah Contreras '24

## **Fiscal Review**

Brent Hinkle '24 (Chair)  
David Gardiner '23  
Joshua Wimberley '23

## **Governmental Affairs**

Noah Recker '23 (Chair)  
Barbara Mayo '23  
Ron Hester '23  
Dustin Hurley '23  
Greg Mayo '24  
George Tennison '24  
Ex-Officio: Ryan Lovell

## **Local Arrangements**

Shelby Zarro (Chair)  
Race Kane  
Whitley Lashell  
Heather Stringer  
Lindsey Petropoulous  
Robin Liesenfelt  
Ex-Officio: Noah Recker

## **Nominating**

Noah Recker (Chair)  
Heather Soltero  
Kelsey Vincent  
Andrew Barrett  
Fiker TesFaye  
Amberly Tanner

## **Public Relations**

Michael Merritte '23 (Chair)  
Jackie Ochoa '22  
Vicki Beard '23  
Ashley Freeman '24  
Seth Pietsek '24  
Peter Dubrule '24  
Mendy Meurer '24  
Ex-Officio: Stef Cambra

## **Resolutions**

Kasey Willeby (Co-Chair) '23  
Lillian Adeyemi (Co-Chair) '23  
Aimee Kasprzyk '24  
Kelsey Vincent '24  
Neal White '24

## **Special Awards**

Connie McKee '24 (Chair)  
Wade Hescht '24  
Ralph Long '23  
Kandi King '23  
Trudy Hanson '24  
Ex-Officio: Aimee Kasprzyk

## **Speech and Theatre in Public Schools**

Max Thompson '23 (Chair)  
Andrew Barrett '22  
Brian Alford '23  
Kyle Brenner '23  
Katrese Skinner '23  
Kirsten Nash '23  
Amberley Tanner '23

## **UIL Advisory**

Nicole Cornish '24 (Co-Chair)  
Joanna Hickey '24 (Co-Chair)  
Ross DeLeon '23  
Bryan Winn '23  
Yolanda Silva '22  
Kim Falco '24  
Ex-Officio: Jana Riggins

## **Task Force on Strategic Planning**

Amy Tilton Jones (Chair)  
Rory McKenzie  
Connie McKee  
Brent Hinkle  
Sara Jane Barno  
Ex-Officio: M'Liss S. Hindman, Wade Hescht

## **Ad Hoc - Leadership Handbook Alignment**

Ann Shofner (Chair)  
Lou Ann Seabourn  
Brent Hinkle  
Melissa Witt  
Ex-Officio: Aimee Kasprzyk

## **Ad Hoc - AP Course Exploration**

Heather Byars  
Kirsten Nash  
Jennifer Adams  
Clint Adams  
Nicole Cornish  
Ex-Officio: Ryan Lovell



The *Texas Speech Communication Journal* issues a call for papers that focus on research in human communication. Contributors may approach topics from multiple perspectives, contexts, and methodologies supported within the discipline. Manuscripts should be received no later than **December 31, 2022**. *Texas Speech Communication Journal* (TSCJ) follows a policy of blind review so no author identification should appear in the abstract and body of the manuscript.

Manuscripts should not exceed 30 pages, including references and figures, and should be written according to the *Publication Manual of the American Psychological Association* (7th edition). The manuscript should be emailed to the editor at the address listed below divided into the following two (Microsoft Word) documents:

1. Title Page - should include the author's name(s), academic position, institutional affiliation, full mailing address, telephone number, email address, brief author biography, and a history of the manuscript (presentation at conferences).

Title page should also indicate the following:

- A. Methodology/Analysis Technique: (include all that apply)
- Content Analysis
  - Cultural Criticism
  - Ethnography
  - Qualitative analysis
  - Quantitative analysis
  - Rhetorical criticism
  - Other - please specify

- B. Communication Context (keywords that describe your manuscript's area of study)

2. Abstract and Manuscript - An abstract of not more than 150 words should accompany the manuscript. The author should also include keywords for the articles. ***No author identification should appear in this document.*** Incomplete manuscripts will be automatically rejects. Include all tables, graphs, appendices, etc.

The *Texas Speech Communication Journal* (TSCJ) is a state journal published by the Texas Speech Communication Association. The TSCJ produces one print issue per academic year, which seeks to publish original scholarship that makes a contribution to the studies of human communication. An external committee blind reviews all submissions. The journal has a 24% acceptance rate.

Acceptance/Rejection Notices: Set out early to mid March 2023.

Queries and manuscript submissions should be sent via email to:

**TSCJ Editor, Amanda Jo Ratcliff, Ph.D.**

Tyler Junior College

email: [tscjeditor@gmail.com](mailto:tscjeditor@gmail.com)

Deadline: December 31, 2022

CALL FOR MANUSCRIPTS

# TSCA PAST PRESIDENTS

1923	Bernice Duggan	1960	P. Merville Larson	1997	Trudy Hanson
1924	Jeston Dickey	1961	Betty Hughes	1998	Jana Riggins
1925	Olivia Hobgood	1962	Angus Springer	1999	President Not Recognized
1926	Jesse Millsaps	1963	Rex Fleming	2000	R. Scott Allen
1927	Mary E. Latimer	1964	Ted Skinner	2001	June Smith
1928	Gladys de Silva Bate	1965	Mabel Wyatt	2002	Teresa Galiazzo
1929	Marjorie E. Will	1966	R.V. Holland	2003	Russell Lowery-Hart
1930	Unknown	1967	June Prentice	2004	Ann Shofner
1931	Earl C. Bryan	1968	Don Streeter	2005	Natalie Bryant
1932	Alma Copelin	1969	Billie Etheridge	2006	Joe Trevino
1933	Unknown	1970	James Barton	2007	Barbara Mayo
1934	Nena Kate Ramsey	1971	Chloe Armstrong	2008	Lois Davis
1935	Minnie L. Blundell	1972	Noyce Burleson	2009	Ralph Long
1936	Sara Lowery	1973	George Tade	2010	Kandi King
1937	Sara Lowery	1974	Ed Thompson	2011	Connie McKee
1938	Yetta Mitchell	1975	Ted Colson	2012	Russell Kirkscey
1939	Florence Horton	1976	Virginia Myers	2013	M'Liss S. Hindman
1940	Emory G. Horger	1977	Vernon McGuire	2014	Mellessa Denny
1941	Emory G. Horder	1978	Pat Rogers	2015	Amy Tilton Jones
1942	Thomas A. Rouse	1979	Helen Schafer	2016	Melissa Witt
1943	Thomas A. Rouse	1980	Rita Harlien	2017	Wade Hescht
1944	Thomas A. Rouse	1981	John Wilson	2018	Colin Malinak
1945	Thomas A. Rouse	1982	Maridell Fryar	2019	Mendy Meurer-Busby
1946	Whilhelmina G. Heede	1983	George Grice	2020	Aimee Kasprzyk
1947	Annah Jo Pendleton	1984	L. D. Naegelin		
1948	Jesse Ray Holcomb	1985	Rosanna Herndon		
1949	Jesse J. Villarreal	1986	Pat Jurek		
1950	Oretha Whitworth	1987	Tyler Tindall		
1951	Harold Weiss	1988	Ronald Dodson		
1952	Fred J. Barton	1989	John Gossett		
1953	Jeanne Lennard	1990	Debra Dehlinger		
1954	Elton Abernathy	1991	Marilyn Swinton		
1955	Verna Harris	1992	Jackie Jarrett		
1956	E.L. Pros	1993	Robert Stewart		
1957	Nan Elkins	1994	Ann Shofner		
1958	Crannell Toliver	1995	R. Neal Rieke		
1959	Johnie Ross Elzner	1996	Kerry Moore		

1935-38.....	Emory G. Horger
1938-41.....	J. Clark Weaver
1941-46.....	Hugh Seabury
1946.....	P. Melville Larson
1946-47.....	F. L. Winship
1947-49.....	Bruce Roach
1947-52.....	Crandell Tolliver
1952-55.....	Robert Cape
1955-58.....	Ted Skinner
1958-61.....	R. B. Holland
1961-64.....	Don Streeter
1964-67.....	P. Melville Larson
1967-69.....	Curtis L. Pope
1969-70.....	C. L. Farr
1970-79.....	Robert Jeffrey
1979-82.....	William DeMougeot
1982-83.....	Ray Ewing
1983.....	William DeMougeot
1983-88.....	Ann Harrell
1988-89.....	Carrol Haggard
1989-91.....	Tyler Tindall
1991-95.....	June H. Smith
1995-98.....	Ralph Long
1998-2001.....	Lou Ann Seabourn
2001-2007.....	Randy Cox
2007-2012.....	Brent Hinkle
2012-2016.....	Lou Ann Seabourn

We value the dedicated service of our current Executive Secretary, Carolyn Baum, as well as those that have preceded her.

[www.etsca.com](http://www.etsca.com)



# TSCA Honorees/Outstanding Service

## TSCA Twenty-Five Year Honorees

Perry Beard

Daryl Yarbrough

## TSCA Forty-Year Honorees

Kim Falco

Aaron Timmons

**Thanks to these members for their dedication & commitment  
to TSCA over the years!**

Note: If you are approaching a benchmark year of membership (25, 40 or 50 years) contact Jana Riggins at [jriggins@uiltexas.org](mailto:jriggins@uiltexas.org).

## **TSCA Outstanding Service Award Recipients**

Linda Alderson

Sara Jane Barno

Charolette Brown

Natalie Bryant

Faye Carpenter

Richard Cheatham

Norma Coston

Ronald Dodson

Maridell Fryar

Trudy Hanson

Martha Haun

M'Liss S. Hindman

Robert Jeffery

Brent Hinkle

Kandi King

Ralpha Long

Sandra Lucaa

Beverly Martin

Connie McKee

Dan Mendoza

Michael Merritte

Kerry Moore

Danny Moss

Virginia Myers

Krin Brooks Perry

Jana Riggins

W.E. Schuetz

Lou Ann Seabourn

Ann Shofner

June H. Smith

Glynis Holm Strause

Charlene Strickland

Frances Sweeny

Guy P. Yates

1974	Alonez Blackburn, Hawley HS	2006	Sara Jane Barno, Hornedo MS
1975	Marjorie Best		Barbara McCain, Plano East Senior HS
1976	Pamela McDaniel, Boswell HS		Charles Wise, St. Philip's College
1981	Lanny Naegelin, Churchill HS		Randy Cox, University of Texas, Austin
1982	Jackie Jarrett, Coronado HS	2007	Mary Jane Grant, Morehead MS
1984	Opal Hall, Denton HS		Myrna Bass, Athens HS
1985	Jean Clough, Ball HS		Sarah Contreras, Del Mar College
1986	Ron Dodson, Westlake HS		Michael Elkins, Texas A&M Univ. Kingsville
1987	Kerry Moore, Muleshoe HS	2008	Sandra Jones, Killough MS
1988	Ann Shofner, Tascosa HS		Barbara Garner, Duncanville HS
1989	Paula Moeller, Hays HS		Amy Tilton Jones, Del Mar College
1990	Mildred Peveto, Newman Smith HS		Shawn Wahl, Texas A&M, Corpus Christi
1991	Charlotte Brown, Gregory-Portland HS	2009	Cheryl Miller, Henderson MS
1992	Kandi King, Clark HS		Robert Shepard, Creekview HS
1993	Roberta Grenfell, Klein HS		Wade Hescht, Lone Star College, North Harris
1994	Sandra Lucas, Skyline HS		Debbie Hatton, Sam Houston State University
	M'Liss S. Hindman, Tyler Junior College	2010	Gilbert Casas, McCollum HS
1995	Lana Hall, Hereford HS		Mike Jones, Del Mar College
	Linda Long, Northlake College	2011	George Pacheco, Jr., Angelo State University
1996	Jana Riggins, Kaufman HS		Karen Wilbanks, Plano Senior HS
	Leann Ellis, South Plains College	2012	George Tennison, E. A. Olle MS
	Virginia Myers, Wayland Baptist Univ.		Gay Hollis, James E. Taylor HS
1997	Joe D. Trevino, Jr., Bishop HS		Jim Towns, Stephen F. Austin University
	Glynis Holm Strausse, Coastal Bend College	2013	Stacy Thomas, The Kincaid School
	June H. Smith, Angelo State University		Kim Falco, Franklin HS
1998	Connie McKee, Amarillo HS		Victoria Beard, Spring Woods HS
	Ralph Long, Collin County Comm College	2014	Kelly Kimball, Carroll HS
	Trudy Hanson, West Texas A&M Univ.		Danny Moss, North Texas Community College
1999	Mary C. Green, Pasadena HS		Wayne Kraemer, Texas State University
	Claude Caffee, Brookhaven College	2015	Melissa Witt, Dimmitt HS
	Martha J. Haun, University of Houston		Mendy Meurer, Del Mar College
2000	William Schuetz, Gregory-Portland HS		Michelle Maresh-Fuehrer, Texas A&M, CC
	Natalie Bryant, South Plains College	2016	Eloise Blair, Houston Lamar
	Carley Dodd, Abilene Christian University		Patrick Ralls, Wharton Junior College
2001	Randy Ellis, Spring HS	2017	Kathy Owens, University of Mary Hardin- Baylor
	Lou Ann Seabourn, Amarillo College		Barbara Mayo, Northeast College
	Terry Thibodeaux, Sam Houston State Univ.		Aimee Kasprzyk, Blooming Grove HS
2002	Teresa Galiazzo, Alief Hastings HS	2018	Mellessa Denny, Amarillo High School
	Jackie Ganschow, Del Mar College		Amy Aldrige Sanford, Texas A&M, CC
2003	R. Scott Allen, Hum ble ISD	2019	Noah Recker, LaVernia High School
	Janna Holt-Day, South Plains College		Justin Blacklock, San Antonio College
	John Gossett, University of North Texas		Leslie Rodriguez, Angelo State University
2004	Linda Alderson, Boling HS	2020	Lyn Esquivel, Tuloso-Midway MS
	Catherine Gragg, San Jacinto College		Lindsay Petropolous, Rice MS
	Robin Williamson, University of St. Thomas		Michael Merritte, Galveston Ball HS
2005	Sammy Green, Spring HS	2021	Brian Eanes, Ronald Reagan High School
	Marla Chisholm, Del Mar College		Amanda Jo Ratcliff, Tyler Junior College
	Mary Trejo, University of Texas, El Paso		

## **TFA Hall of Fame Inductees**

2006 Randy Ellis Cindi Timmons David Baker J.E. Masters	2013 Lee Ann Ince Michael Merritt Jane Boyd Sammy Green	2017 Brian Eanes Rhonda Smith Gay Hollis Cecil Trent
2007 Kandi King Bill Schuetz	2014 Diane Forbes Brent Hinkle Eloise Blair Dr. Rich Edwards	2018 Grant Hahn Jay Stubbs Debbie Johnson
2008 Joe Trevino Charlotte Brown Ann Shofner	2015 Chris Agee Dan Lingel Kay Magill Janet Melton	2019 Scott Baker Michael Harlan
2009 Dave Huston Gary Boeger Barbara McCain Shawn Mena Aaron Timmons Karen Wilbanks	2016 Tim Cook Connie McKee Terri Robinson Sally Squibb-Tate	2020 Jason Sykes Renita Johnson
2012 Robert Shepard Kim Falco Billye Lucas Cheryl Potts		2021 Deborah Taylor Michelle Watkins Perry Beard

## **TIFA Educator of the Year**

1991	M'Liss S. Hindman, Tyler Junior College
1992	Guy P. Yates, West Texas A&M University
1993	James Mammerella, San Antonio College
1994	Carol & Barbara Hickey, University of Texas, Arlington
1995	Ron Ragston, University of Houston
1999	Dan West, Rice University
2003	Wade Hescht, Lone Star College, North Harris
2005	Wayne Kraemer, Texas State University
2006	Mary Trejo, University of Texas, El Paso
2007	Connie McKee, West Texas A&M University
2008	Randy Cox, University of Texas, Austin
2009	Jolinda Ramsey, San Antonio College
2010	Kathy Owens, Mary Hardin Baylor University
2011	Collier Patton, Lone Star College, Kingwood
2012	Leigh-Anne Williams, San Jacinto College
2013	David Worth, Rice University
2014	Sarah Contreras, Del Mar College
2017	Floyd McConnell, San Jacinto College – North
2018	Jeremy Hutchins, Texas State University
2019	Shannon LaBove, Rice University
2020	Julie Welker, Howard Payne University
2021	Justin Blacklock, San Antonio College

## TSCA Emeritus Members

Ronald Dodson  
Noni Ford  
Florence Horton  
Mary Ireland  
Kerry Moore  
V. A. Smith  
Harold Weis

C.L. Etheridge  
Maridell Fryar  
Betty Hughes  
Dell McComb  
Ted Skinner  
Victoria Townsend  
Charles Wise

## Emeritus In Remembrance

Guy Bizzel  
Faye Carpenter  
Billie Etheridge  
Rosanna Herndon  
Beverly Martin  
Miff Mendoza  
B. J. Naegelin  
Lester Schilling  
Vera Simpson  
Don C. Streeter  
Marilyn Swinton  
Emerson Turner  
Guy P. Yates

Jean Boles  
Ted Colson  
Opal Hall  
Jackie Jarrett  
Vernon McGuire  
Virginia Myers  
Anna Jo Pendleton  
Helen Shafer  
Zell SoRelle  
Frances Swinny  
Donna Ray Tobias  
Jack Walker

TSCA EMERITUS



# LIFE MEMBERS

Linda Alderson	Michael Fain	Laverne Loving	Ivan Sandlin
Chris Arnold	Paige Frost	Russel Lowery-Hart	Helen Schafer
James Barnes	JP Fugler	Tim Mahoney	William Schatte
Andrew Barrett	Maridell Fryar	Carol Malloy	Julie Schniers
Carolyn Baum	Alice Gabbard	Bernita Mansfield	Cynthia Shade
Darlene Bellinghausen	Casey Garcia	Paul May	Ann Shofner
Kristina Bilban	Marsha Gephart	Barbara J. Mayo	Ted Skinner
Justin Blacklock	J.S. (Jack) Gibson	Karin McCallum	Gary Smith
Jane Boyd	Karen Gossett	Candace McConnell	Lawrence R. Smith
Robert Boyd	Robert Gratz	Floyd McConnell	Nancy Smith
George Bradley	Lou Greenwood	Martha McDaniel	Cindy M. SoRelle
Elaine Brink	George L. Grice	Connie McKee	Kevin Steinberg
Joseph Brown	Trudy Hanson	Kari McKenzie	Glynis Holm Strause
Lacy Cannon	Michael Harlan	Rory McKenzie	Charlene Strickland
Christina Cardenas	Carrol Haggard	Carol Malloy	Carolyn Strohkirch
Catherine Carroll	Ann Harrell	Michael Merritte	Jason Sykes
Gilbert Casas	Sandra Hile Hart	Mendy Meurer-Busby	Jane Terrell
Richard Cheatham	Karen Hatley	Kerry Moore	Terry Thibodeaux
Deanne Christensen	Martha J. Haun	Nora Moreno Jarrell	David Thomas
Gene Taylor Clough	Rosanna Herndon	Danny Moss	Max Thompson
Cynthia Cone	Wade Hescht	Bonnie Mutschler	Tyler Tindall
Sarah Contreras	M'Liss S. Hindman	Dwight Mutschler	Jim Towns
Dondi Cooks II	Sonya Hopkins	Lacye Odam-Matejowsky	Michael Trynosky
Jason Courville	Dolly Hudgins	Adesuwa Omoruyi	Linda M. Vancil
Martin (Randy) Cox	Jo Hudson	Melondy Ojeda	Beverly Wakefield
Jason Crane	Jeremy Hutchins	Kathy Owens	Gwen Waldrop
Mellessa Denny	Tim Jackubek	Kerry Owens	Gloria Walter
Vanessa Dirksmeyer	Kathleen Jamieson	George Pacheco Jr	Julie Welker
Christina Dodd	Amy Tilton Jones	Krin Brooks Perry	Gloria White
Claire Dodillet	Lavoy Jones	David Peters	Toby Whisenhunt
Ashley Donahue	Mike Jones	Seth Pietsek	Janice C. Wieland
Judy Dorset	Aimee Kasprzyk	Eric Pinon	E.L. Williamson
Paul Duffy	Marilyn S. Kelly	Sally Ponzio	Joseph A. Willis
Tim C. Edgerly	Genell Kelso	Larry Preas	Walter Willis
Jennifer Edwards	Nanette Kelton	J.B. Prior	Joshua Wimberley
Millard Eiland	Kandi King	Todd Rainey	Debbie Winkler
Michael Elkins	Russell Kirkscey	Clydene Reep	Charles N. Wise
Tolline Enger	Elizabeth Kizer	Jana Riggins	Melissa Witt
Keith V. Erickson	Wayne Kraemer	La Anna Rodrigs	John Wright
Charles L. Etheridge	Shannon LaBove	Pat Rogers	Mabel Wyatt
Ira Evers	Brian Lain	Edwin Rowley	Patricia Wysong
Tanya Evers	Linda Long	Robert Salm	Judith Zaffirini
	Ralph Long		

# TSCA Conference 2023

## Call for Panels

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### A Time to Grow

Our profession is at an inflection point. A cacophony of strident voices and competing stakeholders demean academic freedom and vie for attention, but these voices are often simplistic and artless. Indeed, the world seems to have lost an appreciation for the fine art of communication. This comes at a time when reasoned thought and eloquent discourse are more important than ever. Over the past few years we have endured the trauma of a pandemic, the stress of teaching in a state that devalues our profession, and witnessed a shrinking pool of students entering our classes and activities. It is now time to reinvigorate our organization and to work together as a united voice to re-enthroned the importance of speech education throughout the state.

While trying to decide on a theme, my mind was drawn back to the themes of the past few years. In 2021 we focused on functioning in a world that had been turned upside down by the pandemic. We explored how the more things change, the more grounded we need to be in our pedagogy while at the same time being highly flexible and open to new ideas and technologies. This year we took a step back to focus on perfecting the basics as we kept it simple. Next year we will build on these lessons and embrace an era for development and change: truly, a time to grow.

How can we grow in our practice and performance in the classroom? How can we donate our talents to improving our professional community? What do we need to do to continue to grow as an organization? How can we bring others into our fold?

Join us by sharing your research and ideas at the 2023 TSCA Conference in Houston, TX. October 12-14, 2023.

Send all program questions and comments to Randy Cox [mrcox@austin.utexas.edu](mailto:mrcox@austin.utexas.edu)

Submit panels through your Interest Group Chairperson OR send directly to Randy Cox

A complete call for papers will be available online at [www.etsca.com](http://www.etsca.com)

**Deadline for Program Submissions:**

**December 15, 2022**

CALL FOR PANELS

## Pattern A Panels – 10:10-11:00 AM

### A – 1 Schooner A

#### Increasing Diversity Through Greater Inclusion

**Sponsor:** Texas Intercollegiate Forensic Association, Diversity and Inclusion  
**Coordinator:** Jeremy Hutchins, Texas State University  
**Chair:** Shannon LaBove, Rice University  
**Presenter(s):** Shannon LaBove, Rice University  
 Eva Reyes, University of Texas at Austin  
 Carlos Tarin, University of Texas at El Paso



**Description:** This panel will focus on increasing team inclusion and diversity through a variety of recruitment practices and strategies.

---

### A – 2 Bella Harbor Ballroom A

#### Harnessing the Power of the Soul: Social-Emotional Learning Techniques in Curriculum

**Sponsor:** Instructional Development in High Schools  
**Coordinator:** Mellessa Denny, Amarillo High School  
**Chair:** Mellessa Denny, Amarillo High School  
**Presenter(s):** Heather Soltero, Tascosa High School

**Description:** Students learn best in places where they feel safe, welcome, and appreciated. Come ready to dive into what Social Emotional Learning is, why we need it, and how to implement it in the speech and debate classroom.

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**A – 3 Bella Harbor Ballroom F****From Simple to Advanced: Tips and Tricks for Writing Congress Legislation**

**Sponsor:** Argumentation and Debate  
**Coordinator:** Brian Alford, A&M Consolidated High School  
**Chair:** Brian Alford, A&M Consolidated High School

**Presenter(s):** Brian Alford, A&M Consolidated High School  
 Gay Hollis, James E. Taylor High School  
 Melonie Menefee, Buffalo High School

**Description:** Teaching students the basics and the finer points of writing legislation can be one of the most difficult aspects of Congressional Debate. Join these panelists as they discuss beginning strategies to write congress legislation, and as they share advanced tips that will help your legislation stand out to selection committees.

---

**A – 4 Bella Harbor Ballroom C****Leveraging the Experience of Your Experienced Students: Training Students to Function as Assistant Coaches**

**Sponsor:** Texas Forensic Association  
**Coordinator:** John Klassen, Lewisville High School  
**Chair:** John Klassen, Lewisville High School

**Presenter(s):** Coby Evers, San Angelo Central High School



**Description:** For coaches there are never enough hours in the day to get everything done. This session explores methods for building greater success and extending coaching opportunities by training your experienced students on how to act as assistant coaches for the team.

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## A – 5 Windjammer

### Forming Argument Through Performance

**Sponsor:** Oral Interpretation  
**Coordinator:** Casey Garcia, Lone Star College  
**Chair:** Casey Garcia, Lone Star College

**Presenter(s):** Randy Cox, University of Texas at Austin  
 Casey Garcia, Lone Star College  
 Andrew Barrett, J Frank Dobie High School

**Description:** As educators, we often interact with highly talented students who come in as or develop into talented performers. That ability will be much more impactful as they combine their nature talent with a coherent and powerful message. This panel will focus on the finer aspects of articulating an engaging argument through their performance.

---

## A – 6 Catamaran

### Vision and Strategy of a Speaking Business

**Sponsor:** Vice President  
**Coordinator:** Julie Schniers, Speaker, Consultant, Coach at [julieschniers.com](http://julieschniers.com)  
**Chair:** Julie Schniers, Speaker, Consultant, Coach at [julieschniers.com](http://julieschniers.com)

**Presenter(s):** Seth Pietsek, Seth Pietsek Consulting

**Description:** Ready to put onto paper what your purpose is and understand the values that will drive you down a focused path? Come join Seth as he walks you along the steps to identify your vision in a way that is impactful and achievable. You will walk away with a sense of renewed purpose and energy as you have a clear direction for your next steps.

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## A – 7 Trimaran

### Read and Watch: Motivating Students Through Hidden Extra Points

**Sponsor:** Vice President  
**Coordinator:** Karley Goen, Tarleton State University  
**Chair:** Karley Goen, Tarleton State University

**Presenter(s):** Karley Goen, Tarleton State University  
 Tracey Holley, Tarleton State University

**Description:** Originated during the pandemic, this presentation will cover a unique way to encourage online students to read their text and watch lecture videos. The professor utilizes “hidden” points – points that, unlike extra credit, can have a real impact on their final course grade. Points are added to the final course points total when students find the hidden “credit” and respond to the prompts via a discussion board. Students are awarded points based on their response and their participation on the discussion board. Presents will demonstrate how to “hide” the extra points on an LMS platform, and questions for discussion and online interaction.

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## A – 8 Schooner B

### Behind the Mask: How to Increase Empathy

**Sponsor:** Interpersonal and Organizational Communication  
**Coordinator:** Mike Jones, Del Mar College  
**Chair:** Mike Jones, Del Mar College

**Presenter(s):** Mike Jones, Del Mar College

**Description:** Many of our students wear masks everyday. This panel explores methods for getting behind the masks we wear by increasing empathy.

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## A—9 Bella Harbor Ballroom B

### Starting A Middle School Speech and Debate Program: An Overview of Events

<b>Sponsor:</b>	Instructional Development in Middle Schools
<b>Coordinator:</b>	George Tennison, E.A. Olle Middle School
<b>Chair:</b>	Xochitl Callejo, Wiggs Middle School
<b>Presenter(s)</b>	Jerry Avalos, Canyon Hills Middle School Xochitl Callejo, Wiggs Middle School Lindsey Pretropolous, Rice Middle School Franz Hill, Lanier Middle School Heather Huffman, The Village School

Description: Developmentally appropriate speech and debate prepares students for college, careers, and for the future. Whether you're hoping to establish a class or an after-school program, come get some tips on how to start and run a speech and debate team no matter your level of experience. Presenters will include an overview of events that are common at the middle school level.

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## A—10 Clipper

### Hosting TFA State: It's Not as Scary as it Sounds!

<b>Sponsor:</b>	Texas Forensic Association
<b>Coordinator:</b>	Kirsten Nash, Hendrickson High School
<b>Chair:</b>	Kirsten Nash, Hendrickson High School
<b>Presenter(s)</b>	Kirsten Nash, Hendrickson High School Joe Uhler, Western Hills High School Salena Pareida, Gregory-Portland High School



Description: Hosting the TFA State Tournament can seem like a daunting task. Luckily, it doesn't have to be overwhelming! This panel of past TFA hosts along with the current TFA State Tournament Coordinator will share helpful tips and tricks to make hosting state a much simpler process.

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## Pattern B Panels – 11:10 am—12:00 pm

### B – 1 Schooner A

#### Keeping it Simple: Healthy Team Successful Team

**Sponsor:** Texas Intercollegiate Forensic Association  
**Coordinator:** Jeremy Hutchins, Texas State University  
**Chair:** Shannon LaBove, Rice University  
  
**Presenter(s):** Randy Cox, The University of Texas at Austin  
Wade Hesch, Lone Star College  
Shannon LaBove, Rice University



**Description:** This panel will explore ways to prevent and overcome toxic and abusive practices that can undermine team success. Successful coaches will share their secrets for achieving and maintaining healthy teams.

---

### B – 2 Schooner B

#### TSCA Advocacy: Where are We Now and Where are We Going?

**Sponsor:** Vice President  
**Coordinator:** Stef Cambra, Grapevine High School  
**Chair:** Ryan Lovell, Tascosa High School  
  
**Presenter(s):** Lacy Cannon, West Texas A&M University  
Ryan Lovell, Tascosa High School  
Nathaniel Council, Pampa High School

**Description:** We are at a critical juncture for the health and future of our profession. Join these panelists as they explain plans for TSCA advocacy in several exciting areas and discuss efforts to increase cooperation and action with our various stakeholders.

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## B – 3 Bella Harbor Ballroom B

### Introduction to World Schools Debate in Middle School

**Sponsor:** Instructional Development in Middle Schools  
**Coordinator:** George Tennison, E.A. Olle Middle school  
**Chair:** George Tennison, E.A. Olle Middle School

**Presenter(s):** Cindy Timmons, USA Debate Team Coach and Executive Director of the Dallas Urban Debate League  
 Aaron Timmons, Greenhill School, USA Debate Team Coach

**Description:** This panel will introduce coaches to the newest debate format in Texas with specific modifications for middle school students. Activities, practice motions, and competitive opportunities will be presented

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## B – 4 Windjammer

### Advanced Extemp Speech Structure

**Sponsor:** Texas Forensic Association, University Interscholastic League  
**Coordinator:** Ann Shofner, UIL Extemp Director  
**Chair:** Ann Shofner, UIL Extemp Director

**Presenter(s):** Robey Holland, Plano West Senior High School  
 Neal White, Clark High School  
 Ann Shofner, UIL Extemp Director

**Description:** By now, many students are familiar with the basic structure and purpose of extemporaneous speaking. These panelists will explore ways to bring students from beginner to advanced. They will share advanced strategies for success in TFA, NSDA, TOC, and UIL competition.



**B – 5 Catamaran****Storytelling: From Message to TedTalk**

**Sponsor:** Vice President  
**Coordinator:** Seth Pietsek, Seth Pietsek Consulting  
**Chair:** Julie Schniers, Speaker, Consultant, Coach at [julieschniers.com](http://julieschniers.com)  
**Presenter(s):** Michelle Franco, Brilliance at Work

Description: Dreaming of a TEDx talk? I love supporting TED speakers. It can feel like such a mystery - how to get on a TEDx stage. And the truth is, the rules ARE different for how to create a great TED or TEDx talk than many other types of speaking. So, understandably, the curation process for speakers is different. For example, I have many people approach me to help them “pitch” their Signature Talk for the TEDx stage. This doesn’t work. TEDx talks are significantly different than signature talks (or as I call them, Rooftop Message Talks) - and in fact, the very things you emphasize in a signature talk or even a keynote might make your TEDx application LESS appealing. I will share some of the differences so you can plan a TEDx talk that is aligned with the TED ethos.

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**B – 6 Bella Harbor Ballroom F****Coaching LD—From a Traditional Approach to Progressive Debate**

**Sponsor:** Argumentation and Debate  
**Coordinator:** Perry Beard, Cy-Fair High School  
**Chair:** Perry Beard, Cy-Fair High School  
**Presenter(s):** Perry Beard, Cy-Fair High School  
 Justin Holland, Abilene Wylie High School  
 Jose Villafuerte, San Angelo Central

Description: In competition, students encounter a wide-range of debate styles. From traditional to more progressive formats, students are more likely to succeed if they are prepared to encounter all styles of debate. This panel will present simple tips for coaches to be able to help students succeed in all styles of LD.

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## B – 7 Bella Harbor Ballroom A

### First Year Alphabet Soup of Organizations

**Sponsor:** Instructional Development in High Schools

**Coordinator:** Kelsey Vincent, Bushland High School

**Chair:** Kelsey Vincent, Bushland High School

**Presenter(s):** Gay Hollis, James E. Taylor High School  
LaDonna Watson, Abilene Cooper High School

Description: NSDA? TOC? NIETOC? Speech and Debate competition comes with a veritable alphabet soup of organizations. This panel keeps it simple as presenters explore the different organizations you will likely encounter. Panelists will explain the benefits of each as well as how to get involved.

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## B – 8 Trimaran

### Meeting the Undergraduate Student Where They Are: What Opportunities do they Have in the Field? What About Graduate School?

**Sponsor:** Instructional Development in Colleges and Universities

**Coordinator:** Justin Blacklock, San Antonio College

**Chair:** Justin Blacklock, San Antonio College

**Presenter(s):** Sarah Contreras, Del Mar College  
Justin Blacklock, San Antonio College

Description: Outside of the personal networking that many students do in their undergraduate and graduate college programs in communication studies, there has long been a lack of opportunities for these students to create an understanding of the opportunities a career in Speech Communication could offer them. This panel hopes to provide conversation for undergraduate and graduate students with questions about what they can expect moving into higher education and beyond.

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## B – 9 Bella Harbor Ballroom C

### Cutting 101— With Lesson Plans

**Sponsor:** Oral Interpretation  
**Coordinator:** Madi Gackebach, Plano East Senior High School  
**Chair:** Madi Gackebach, Plano East Senior High School

**Presenter(s):** Stef Cambra, Grapevine High School  
 Hannah McCord, Cypress Lakes High School  
 Ashley Freeman, Alief Early College High School

**Description:** Students have a wealth of literature from which to select their performances. However, teaching students the art of cutting literature can be a difficult feat. This panel will provide attendees with suggestions and with lesson plans on how to cut literature to produce stellar performances.

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## B – 10 Clipper

### A Simple Guide to UIL Updates

**Sponsor:** University Interscholastic League  
**Coordinator:** Melissa Witt, Hereford High School  
**Chair:** Melissa Witt, Hereford High School



**Presenter(s):** Jana Riggins, UIL State Director of Speech & Debate, Congress

**Description:** This year has seen a series of changes in the world of UIL Speech and Debate. From internet use in debate, to upcoming changes in prose and poetry categories, come join the UIL State Director of Speech, Debate, and Congress for an explanation of rules updates in UIL.

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## Convention Luncheon

Friday, 12:10 pm

Bella Harbor Ballroom D&E

The luncheon will Feature the  
2022 Communicator of the Year

### Averie Bishop



Averie Bishop is the 85th anniversary Miss Texas and the first Asian American woman to represent the Lone Star State. Averie is a first-generation law school graduate, small business owner, viral influencer, and international nonprofit CEO. She is also the youngest committee member of the anti-hate and discrimination advisory council to Mayor Eric Johnson of the City of Dallas.

As Miss Texas, Averie is dedicating her year of service to her social media platform, “Y’all Means All” and the Texas Cares for Children Program. Averie grew up in poverty, experienced food insecurity, and faced discrimination in her small hometown. Her social media platform aims to make every child feel at home and teaches them how to grow into their greatest potential, even through challenging adversities. As an advocate for education, Averie has various age-appropriate school programs that address diversity and inclusion, social media and mental health. Averie is also available for motivational speaking engagements, fundraising events, galas, festivals, tv and commercials, professional training and coaching, sponsorship programs, and beyond.

Purchase tickets at registration

***The First General Session follows the Luncheon***



## In Memoriam 2021-2022



*Norma Coston*

*1942-2021*



*Shirley Lee Doherty*

*1941-2021*



*Tanya Evers*

*1947-2022*



*Glenda Ferguson*

*1939-2022*



*Rosanna Herndon*

*1930-2022*



*Virginia Myers*

*1930-2022*



*Patricia Rogers*

*1937-2022*



*Rick Smith*

*1954-2022*



*Frances Swinny*

*1923-2022*



*Cecil Trent*

*1961-2022*



*Debra Ann Winkler*

*1922-2022*

2021-2022 IN MEMORIAM

## Pattern C Panels – 2:10-3:00 PM

### C—1 Schooner A

#### Public Debates as a Civil Remedy

**Sponsor:** Texas Intercollegiate Forensic Association  
**Coordinator:** Jeremy Hutchins, Texas State University  
**Chair:** Ben Voth, Southern Methodist University  
  
**Presenter(s):** Sheila Ritchey, Abilene Christian University  
 Ben Voth, Southern Methodist University



**Description:** Competitive debate can develop its own idiosyncratic forms appealing to a familiar experience base. Debate represents an essential civic ideal and the practice of debate in classrooms and on campuses can help the public overcome the problems of partisanship and the intensity of divisiveness. This panel examines examples and proposals for demonstrating debate to the public in appealing and effective ways. The basics of debate are easily transmittable to inexperienced individuals and can change the public appeal of debate for the better.

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### C—2 Schooner B

#### Young Filmmakers Contest: UIL Film

**Sponsor:** Theatre, University Interscholastic League  
**Coordinator:** Kari McKenzie, Lindale High School  
**Chair:** Kari McKenzie, Lindale High School  
  
**Presenter(s):** Tim Cook, Salado High School  
 Kari McKenzie, Lindale High School



**Description:** The relatively new UIL Young Filmmakers contest provides theatre and interp students additional opportunities to explore their craft. These panelists will introduce educators to the contests and give helpful instruction on how to succeed in these contests.

---

## C—3 Bella Harbor Ballroom A

### 1st Year TEKS Exploration

<b>Sponsor:</b>	Instructional Development in High Schools
<b>Coordinator:</b>	Shelby Zarro, Rock Hill High School
<b>Chair:</b>	Shelby Zarro, Rock Hill High School
<b>Presenter(s):</b>	Shelby Zarro, Rock Hill High School Melissa Witt, Hereford High School

**Description:** The first year of teaching can be daunting for any teacher. This panel helps break down the Prof. Comm. TEKS. From pacing to scope and sequence, this panel is a must for new Prof. Comm. teachers and is a good refresher for experienced educators.

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## C—4 Clipper

### Spotlight and Teaching Demo on Communication Theory

<b>Sponsor:</b>	Rhetoric and Communication Theory
<b>Coordinator:</b>	Zachery Carlock, Snyder High School
<b>Chair:</b>	Zachery Carlock, Snyder High School
<b>Presenter(s):</b>	Leslie Rodriguez, Angelo State University

**Description:** This panel will share teaching methods for how to integrate communication theory into everyday communication courses. The use of theory outside of the communication theory course is essential for practical application and to help students understand how to view their world from a theoretical lens. This section will share pedagogical approaches for both the high school and university classroom .

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## C—5 Bella Harbor Ballroom F

### World Schools Debate Advanced Strategy

**Sponsor:** Argumentation and Debate  
**Coordinator:** Courtney Coffman, Northland Christian School  
**Chair:** Courtney Coffman, Northland Christian School

**Presenter(s):** Aaron and Cindi Timmons - coaches of the USA Debate team and Greenhill School

**Description:** The coaches of the USA Debate team will share their perspectives on advanced WS Debate concepts and strategies related to burdens, models/counter-models, regrets motions/counterfactuals, solvency/reciprocal fiat, dealing with one-sided motions, etc.

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## C—6 Catamaran

### Writing a Profitable Abstract

**Sponsor:** Vice President  
**Coordinator:** Seth Pietsek, Seth Pietsek Consulting  
**Chair:** Seth Pietsek, Seth Pietsek Consulting

**Presenter(s):** Eric Rheam, Team Rheam Productions

**Description:** Getting the event planner to notice you is pivotal to them saying yes to you. If they do not know you or what value you offer, they will not spend any time working to find it. Do the work for them with an abstract that tells your story and why they need you while answering all the questions they have without them having to ask.

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## C—7 Bella Harbor Ballroom B

### Building Your Middle School Speech and Debate Program: Best Practices

**Sponsor:** Instructional Development in Middle Schools  
**Coordinator:** George Tennison, E. A. Olle Middle School  
**Chair:** Heather Huffman, The Village School

**Presenter(s):** George Tennison, E. A. Olle Middle School  
 Heather Huffman, The Village School  
 Christopher Arnold, Albright Middle School  
 Franz Hill, Lanier Middle School  
 Rachel Warnecke, Independent

**Description:** Coaches of established middle school speech and debate programs will share their best practices for recruitment and maintenance of teams both in classroom and club settings. Participants will be invited to share strategies that have worked for them.

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## C—8 Bella Harbor Ballroom C

### The Art of the Visual Aid: Simple Tricks to Produce Engaging Visuals on a Budget

**Sponsor:** Texas Forensic Association  
**Coordinator:** Naomi Bell, North Mesquite High School  
**Chair:** Naomi Bell, North Mesquite High School  
**Presenter(s):** John Klassen, Lewisville High School



**Description:** While visual aids in informative speaking can be highly effective, they can also be cost-prohibitive for many of our students. This panel seeks to explore methods for producing high-quality visual aids on a budget.

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## C—9 Trimaran

### Teaching Conflict Resolution

**Sponsor:** Interpersonal and Organizational Communication  
**Coordinator:** Kathy Owens, University of Mary-Hardin Baylor  
**Chair:** Kathy Owens, University of Mary-Hardin Baylor

**Presenter(s):** Tammi Raley, Cypress Park High School  
 Heather Soltero, Tascosa High School

**Description:** Conflict is inevitable in life, but educators that are trained in conflict resolution have a better chance of reaching favorable outcomes. This panel will explore methods for teaching educators and students the art of conflict resolution.

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## C—10 Windjammer

### Teaching a Co-Seated Oral Interpretation and Debate Class

**Sponsor:** Oral Interpretation, Argumentation and Debate  
**Coordinator:** Neal White, Clark High School  
**Chair:** Neal White, Clark High School

**Presenter(s):** Joshua Wimberley, Legacy High School  
 Coby Evers, San Angelo Central High School  
 Neal White, Clark High School

**Description:** Teaching any one subject comes with its own set of problems. These problems can be compounded when you combine two subjects in one class. Join our panelists as they explore creative ways to handle the demands of a co-seated Oral Interpretation and Debate Class.

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## D-1 Schooner A

### It's Not that Complicated: Simplifying Individual Event Construction

**Sponsor:** Texas Intercollegiate Forensic Association  
**Coordinator:** Jeremy Hutchins, Texas State University  
**Chair:** Wayne Kraemer, Texas State University  
**Presenter(s):** Randy Cox, The University of Texas at Austin  
Wade Hescht, Lone Star College North Harris  
M'Liss S. Hindman, Tyler Junior College



**Description:** This panel will discuss the process of constructing various individual events. From demystifying extemporaneous speaking to simplifying the construction of an interpretive program to cracking the code on writing introductions for interpretive events, presenters will provide tips useful to coaches and students alike.

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## D-2 Bella Harbor Ballroom B

### Teaching Policy Debate in Middle School: A Community Advocacy Approach

**Sponsor:** Instructional Development in Middle Schools  
**Coordinator:** George Tennison, E.A. Olle Middle School  
**Chair:** Cindi Timmons, Dallas Urban Debate Alliance and Greenhill School  
**Presenter(s):** Aaron Timmons, Greenhill School

**Description:** This session will focus on re-conceptualizing policy debate to help students use their voices for community advocacy. Modifications for teaching real-world skills will be shared.

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**D-3 Windjammer****Turning Your Speech Education Skills Into a Profitable Side Business**

<b>Sponsor:</b>	Vice President
<b>Coordinator:</b>	Seth Pietsek, Seth Pietsek Consulting
<b>Chair:</b>	Julie Schniers, Speaker, Consultant, Coach at <a href="http://julieschniers.com">julieschniers.com</a>
<b>Presenter(s):</b>	Seth Pietsek, Seth Pietsek Consulting Julie Schniers, Speaker, Consultant, Coach at <a href="http://julieschniers.com">julieschniers.com</a>

**Description:** Educators are acutely aware of the fact that teachers are not paid enough. But how can we continue the work we love, and also grow our incomes? Panelists share suggestions based on their own success on how to turn our speech education skills into a profitable side business.

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**D-4 Bella Harbor Ballroom F****Making the Difficult Look Simple: Weaving How to With Lesson Plans**

<b>Sponsor:</b>	Oral Interpretation
<b>Coordinator:</b>	JP Fugler, Lindale High School
<b>Chair:</b>	JP Fugler, Lindale High School
<b>Presenter(s):</b>	JP Fugler, Lindale High School Kari McKenzie, Lindale High School Andrew Barrett, J Frank Dobie High School

**Description:** Weaving in Prose, Poetry, and POI has the capacity to produce intriguing and engaging performances. Teaching students how to weave, however, sometimes presents difficulties. This panel explores how to teach the art of weaving, and will also provide attendees with lesson plans.

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## D-5 Catamaran

### Developing Yourself Into a Professional—Digital Presence and Interviewing

**Sponsor:** Instructional Development in Colleges and Universities  
**Coordinator:** Justin Blacklock, San Antonio College  
**Chair:** Sheila Ritchie, Abilene Christian University

**Presenter(s):** Alexandria Ritchie, Abilene Christian University  
 Sarah Contreras, Del Mar College  
 Amy Jones, Del Mar College  
 Justin Blacklock, San Antonio College  
 Sheila Ritchie, Abilene Christian University

**Description:** For many educators in our field, having an online presence wasn't high on the list of priorities when we were in college and moving into our careers. However, as academia and the business world has rapidly changed, it has become increasingly apparent that not only is there importance to having an online presence, there is also pressure that changed the way we communicated. Whether on social media like LinkedIn, Facebook, Instagram, Tiktok or even a website with your resume and/or portfolio, having an online presence is important for many careers. This panel aims to be a discussion helping us recognize how technology---especially our online presence-- can help us as educators to learn and grow in our own careers and in our classrooms.

## D-6 Bella Harbor Ballroom C

### From Basic to Advanced: Digging Deeper into Tabroom

**Sponsor:** Argumentation and Debate  
**Coordinator:** Preston Stolte, Winston Churchill High School  
**Chair:** Preston Stolte, Winston Churchill High School

**Presenter(s):** Dave Huston, Jasper High School  
 Preston Stolte, Winston Churchill High School  
 Bryce Piotrowski, Seven Lakes High School

**Description:** Tabroom has a variety of highly useful features tailored to help tournaments run smoothly. Join our panelists as they present ideas on working with Tabroom, from the basics to more advanced features. This panel will also feature time to ask your questions on working with the software.

**D-7 Bella Harbor Ballroom A****Using Virtual Technology to Increase Engagement in the Classroom****Sponsor:** Instructional Development in High Schools

Coordinator: Heather Soltero, Tascosa High School

Chair: Heather Soltero, Tascosa High School

Presenter(s): Heather Soltero, Tascosa High School  
 Peter Dubrule, Coronado High School

Description: Students are increasingly living in a virtual world. Technology that embraces this reality can be highly effective in the classroom. From simple phone apps, to immersive VR practice sessions, panelists share methods for engaging students in the classroom using technology.

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**D-8 Schooner B****Enjoying a Simpler Life: Boundaries and Work/Life Balance****Sponsor:** Interpersonal and Organizational Communication

Coordinator: Kyla Deleon, Wimberley High School

Chair: Kerry Owens, University of Mary Hardin-Baylor

Presenter(s): Nathaniel Council, Pampa High School  
 Kyla Deleon, Wimberley High School  
 Kirsten Nash, Hendrickson High School  
 Heather Byars, Frenship High School

Description: Coaching a competitive team takes a lot of time and effort. Finding a good balance between devoting time to success, and devoting time and effort to self-care can be tricky. These panelists explore ways to set boundaries for a more sustainable and realistic work/life balance.

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## D-9 Trimaran

### Mentor Speed Dating

<b>Sponsor:</b>	Texas Forensic Association
<b>Coordinator:</b>	Rory McKenzie, Lindale High School
<b>Chair:</b>	Rory McKenzie, Lindale High School
<b>Presenter(s):</b>	Rory McKenzie, Lindale High School Mellessa Witt, Hereford High School Robert Shepard, Plano Senior High School Kim Falco, Franklin High School Victoria Beard, Spring Woods High School



**Description:** This is a great panel if you are a new educator. Come get to know some experienced coaches from across the state as they share tidbits of wisdom for success. Continue these connections throughout the year!

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## D-10 Clipper

### Hosting a UIL Academic Meet: Simple Solutions for Successful Meets

<b>Sponsor:</b>	University Interscholastic League
<b>Coordinator:</b>	Gina Lozano, Jack C. Hays High School
<b>Chair:</b>	Gina Lozano, Jack C. Hays High School
<b>Presenter(s):</b>	Gina Lozano, Jack C. Hays High School Eric Mears, Flower Mound High School



**Description:** Many of our educators are also involved in coaching various UIL Academic events. UIL Academic practice meets can also be a valuable fundraising tool for teams on a budget. Join two experienced coaches as they share tips and tricks for hosting a successful UIL Academic invitational tournament.

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## Interest Group Session

### 4:10-4:40 Interest Group Session 1:

Instructional Development Middle Schools/ TFSDA	Ballroom A
Instructional Development in High Schools	Ballroom F
Instructional Development in Colleges & Universities	Ballroom C
UIL	Catamaran

### 4:45-5:15 Interest Group Session 2:

Argumentation & Debate	Ballroom F
Oral Interpretation and Performance Studies	Ballroom B
Rhetoric & Communication Theory	Ballroom C

### 5:20-5:50 Interest Group Session 3:

Interpersonal & Organizational Communica- tion	Ballroom A
Theater	Ballroom B
TIFA/TCCFA	Ballroom C
Diversity & Inclusion	Catamaran

## E-1 Schooner A

### College Environment/High School Students: Pedagogy for Community College Teaching of Dual Credit/Early College High School Students

**Sponsor:** Instructional Development in Colleges and Universities

**Coordinator:** Justin Blacklock, San Antonio College

**Chair:** Amanda Jo Ratcliff, Tyler Junior College

**Presenter(s):** Justin Blacklock, San Antonio College

**Description:** The college classroom can be a difficult environment to navigate, even for traditional college-aged students. However, community colleges across the US have seen a major increase in high school students in their classrooms. Whether Dual Credit or Early College High School, it is important that instructors adapt pedagogy and practices to meet students where they are. This panel seeks to explore the ways the we, as instructors, have adapted and will continue to adapt to this specific college population.

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## E-2 Bella Harbor Ballroom B

### Teaching Professional Communication at the Middle School Level

**Sponsor:** Instructional Development in Middle Schools

**Coordinator:** Xochitl Callejo, Wiggs Middle School

**Chair:** Michael Morelos, Bowie Middle School

**Presenter(s):** Xochitl Callejo, Wiggs Middle School  
Michael Morelos, Bowie Middle School

**Description:** Prof Comm shouldn't just be taught in Texas high schools, it should be reinforced! This panel will discuss how to introduce professional communication skills at the middle school level. Join us to learn new methods of teaching this essential course.

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**E-3 Bella Harbor Ballroom A****Great Ideas for Teaching Speech (G.I.F.T.S)****Sponsor:** Instructional Development in High Schools**Coordinator:** Cassandra De La Vina, Tuloso-Midway ISD**Chair:** Cassandra De La Vina, Tuloso-Midway ISD

**Presenter(s):** Casandra De La Vina, Tuloso-Midway ISD  
 Kelsey Vincent, Bushland High School  
 JP Fugler, Lindale High School  
 Wendy Curran Meyer, Lewisville ISD  
 Christine Beard, Cypress Ridge High School

Description: Panelists will share great ideas for teaching competitive speech and debate, as well as Professional Communication. Join us for an interactive session and leave with some new techniques to try in your next practice session.

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**E-4 Clipper**

**Evaluating the Evaluation: How the Critic Judge Uses the Evaluation to  
 Assess your Show and How Directors Can Use it for Growth**

**Sponsor:** Theatre**Coordinator:** Ross DeLeon, Retired**Chair:** Amberley Tanner, Steele Early College High School

**Presenter(s):** Ross DeLeon, Retired  
 Amberley Tanner, Steele Early College High School  
 Aimee Kasprzyk, Corsicana High School

Description: Join these critic judges as they walk you through their process and how they use the official OAP Judge evaluation as a tool to assess your competition play. Learn how to further use that assessment as a director to prepare your play and your students for the OAP competition season.

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**E-5 Catamaran****Creating Warm Leads**

<b>Sponsor:</b>	Vice President
<b>Coordinator:</b>	Seth Pietsek, Seth Pietsek Consulting
<b>Chair:</b>	Seth Pietsek, Seth Pietsek Consulting
<b>Presenter(s):</b>	Joe Marino, Bright Thinker

**Description:** Coach Joe is the Burnt Out Teacher that made a shift to the sales world of education. In this breakout, Joe will talk us through what he does to reach out to new clients and make friends anywhere he goes. He is full of energy and insight for turning your network into warm leads.

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**E-6 Windjammer****Introduction to Coaching Policy Debate—Pacing and Lesson Plans**

<b>Sponsor:</b>	Argumentation and Debate
<b>Coordinator:</b>	Brett Howard, Canyon High School
<b>Chair:</b>	Brett Howard, Canyon High School
<b>Presenter(s):</b>	Brett Howard, Canyon High School Harry Yu, Memorial High School

**Description:** So you get to coach debate. Now what? Learn strategies for setting up a debate course, including the pacing and lesson plans to help your students be productive, prepared and successful. Techniques shared in this panel will be tailored to coaching Policy Debate.

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**E-7 Trimaran****Finding Simplicity in the Chaos: Tips and Tricks for Managing a Large Team**

**Sponsor:** Texas Forensic Association  
**Coordinator:** Daniel Rosales, Jefferson High School  
**Chair:** Robey Holland, Plano West Senior High School  
**Presenter(s):** Robey Holland, Plano West Senior High School  
 Bryce Piotrowski, Seven Lakes High School



**Description:** So you've recruited and built a large team. Now what? This panel will present strategies for managing large programs: Issues include scheduling considerations for programs with event diversity, practice schedules, tournament registration, etc.

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**E-8 Schooner B****Moving Beyond the Basics: Explaining the Roles of World Schools Debate Speaker Order**

**Sponsor:** Argumentation and Debate  
**Coordinator:** Courtney Coffman, Northland Christian School  
**Chair:** Courtney Coffman, Northland Christian School  
**Presenter(s):** Cindy Timmons, USA Debate Team Coach and Executive Director of the Dallas Urban Debate League  
 Courtney Coffman, Northland Christian School

**Description:** This panel provides in-depth discussion on the specifics of each speaker position with examples provided to help WS students move beyond the basics. Special focus on how to incorporate both offense and defense into each speech along with optimum time allocation and rebuttal/refutation strategies.

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### Who Gets to Talk About Race?

**Sponsor:** Diversity and Inclusion, Texas Forensic Association  
**Coordinator:** Heath Martin, Alief Elsik High School  
**Chair:** Heath Martin, Alief Elsik High School



**Presenter(s):** Daniel Hodges, Apple Valley High School

Daniel Deshon Hodges has been a competitive speech coach for over 15 years and is currently the Director of Speech at Apple Valley High School in Minnesota. Prior to Apple Valley, Daniel began coaching the year after graduating high school at Sioux Falls Lincoln High School in South Dakota where he competed in both speech and debate events as a student. While he has coached both interpretation and public address events, his primary focus is interpretation events. Daniel has coached national finalists

in all NSDA interpretation events. Most recently, he coached the 2020 NSDA Drama Champion, the 2020 and 2021 NSDA Duo Champions, and the 2022 NSDA Humor Champion and POI 4th place Finalist. In all, across national tournaments (NSDA, NCFL, NIETOC, TOC), Daniel has 37 National Finalists with 14 of those being National Champions.

Daniel has been a speaker at multiple tournaments, camps, and conferences, where he loves sharing the tools and processes that he uses to help students excel in competitive speech with his fellow coaches, saying "I am only an expert in what has worked for me. I just hope it will spark something for you."

In his life away from his team and coaching, Daniel is a professional actor/singer and non-profit professional. He is the Executive Director of Luca Bos an organization with a mission to increase access to the mental healthcare profession and mental health care for people of color. He received his B.A. in English and Communication Studies & Theatre from the University of Sioux Falls and his M.A. in Performance Studies from Washington University, St. Louis.



**Description:** Whether through performance in interpretation events or speech writing and delivery in public address events, as a co-curricular academic activity, competitive speech has long been touted as a space where students are encouraged and given a platform to elevate silenced voices and untold stories, to lift the veil on our history and shed light on our present, to examine the critical problems of our day and their solutions — sharing messages that matter to them — a safe space. However, this is only fully realized in theory. In practice, when this idyllic vision of what students are encouraged to do intersects with the subject of race (especially, alongside perceptions of racial identity) competitive speech has stalled in the face of an unfortunate impasse. The impasse is both uncomfortable and racially charged. So, we refuse to confront it — we avoid it. This is a problem for our community as the immeasurable impacts of our avoidance calls into question the safe space we believe we have created for students. The unacknowledged impasse defines our competitive speech spaces, leaving insidious perceptions of race to sow confusion, with students and their coaches questioning,

"Who gets to talk about race?"

Such a question calls for honest conversations regarding our beliefs and perceptions of how race and racial identity operate in competitive speech — not in theory, but in practice. We will answer the question at hand by confronting the unfortunate impasse and leaning into discomfort as we deconstruct it. In doing so we will take a significant step forward toward allowing this activity to become the space we profess it to be in service of our students.



**E-10 Bella Harbor Ballroom F****Meet the Author**

<b>Sponsor:</b>	Oral Interpretation
<b>Coordinator:</b>	Hannah McCord, Cypress Lakes High School
<b>Chair:</b>	Hannah McCord, Cypress Lakes High School
<b>Presenter(s):</b>	James Villanueva, Lubbock Estacado High School



**Description:** Award winning writer and educator, James Villanueva, is the author of, *Remembering Slaton, Texas: Centennial Stories 1911-2011*, published by The History Press and the young adult novel, *Flick*. His writing has been featured in several publications and magazines including Texas Monthly, Latino Lubbock Magazine, and the Atlanta Journal-Constitution. He has presented and been a special guest speaker for several writing workshops and conferences throughout the United States. The teleplay for his novel, *Flick*, was an entry in the Austin Film Festival.

James is currently on the board of the Wild Lark Books Fund. The Wild Lark Books Fund is a registered nonprofit entity with the mission of making publishing accessible by providing funds to historically excluded – and thus under-heard – writers. The Wild Lark Books Fund serves historically excluded communities and minority voices. This includes young writers, members of the LGBTQ+ community, and historically oppressed ethnicities. Generous donations and all proceeds from sales make the vision of The Wild Lark Books Fund possible. James is the director of the Wild Lark Books Young Voices which hosts writing workshops for teens throughout the South Plains and will be used for the creation of the anthology, *The Trailblazer, Young Voices of the Texas Panhandle*, to be published by Wild Lark Books in spring of 2023 and edited by Villanueva. The proceeds will benefit the Wild Lark Books Fund.

The Secret Language of Prairie Dogs is Villanueva's third full length book and will be published in the spring of 2023. The novel has been described by the Writers League of Texas as a gripping novel examining the immigrant experience in west Texas. Villanueva has established the main character, Santos, as an intriguing protagonist and highly compassionate. His work is striking and effectively illustrates the two worlds teens often have to juggle when crossing the border according to the league.

In the 70,000 word Novel, The Secret Language of Prairie Dogs, Seventeen-year-old Santos Ramos is a curandero - Latinx shaman - living in desolate west Texas. When a mute boy crosses the border through a sinister smuggler, Santos finds himself fascinated by the voiceless teen. In this modern reimagining of the traditional witch stories, Santos is questioning everything about who he is as a curandero while craving the freedom of becoming the teen he aches to be. When Dulcero arrives, Santos finds himself like the trailing dying light of a midnight star, falling - falling fast in love with the voiceless visitor who needs his healing hands.

James currently teaches English at Lubbock-Estacado High School where he assists with One Act Play and coaches speech and debate. He lives in Slaton, Texas with his larger than life miniature dachshund, Oliver, and is busy editing his latest book.

**Publications:**

***Remembering Slaton, Texas: Centennial Stories 1911-2011*** (The History Press)

***Dancing with White Boys*** (AK Press)

***Flick*** (Amazon)

**My Time Out** (Texas Monthly Magazine, May, 2004)

**The Gathering from Crooked Letter i: Coming Out in the South** (Atlanta Journal - Constitution)

PLEASE JOIN US AS WE CELEBRATE



**LACY CANNON**

Friday, 7 p.m.

The Pergola

FRIDAY—PRESIDENT'S RECEPTION

**Educator of the Year and Service Awards will be presented**

**Educator of the Year Nominees**

High School:

Stef Cambra

Ryan Lovell

University:

Carolyn Baum

**Pattern F Panels – 9:00-9:50 AM****F-1 Schooner A****Student Research Panel**

**Sponsor:** Graduate and Undergraduate Research Conference  
**Coordinator:** Dr. Leslie Y. Rodriguez, Angelo State University  
**Chair:** Dr. Leslie Y. Rodriguez, Angelo State University

**Title:** *Exploring Best Buy's Workplace thru the Lens of Organizational Communication: A Content Analysis of Glassdoor Employee Reviews*

**Presenter(s):** Mbulelo Maqungo, undergraduate student, Angelo State University  
 Casidy Hansen, undergraduate student, Angelo State University  
 Hilton Warwick, undergraduate student, Angelo State University

**Description:** Undergraduate students will present papers on a communication topic. The Top Student Paper Award for the Graduate & Undergraduate Research Conference will be presented at the end of student panel H.

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**F-2 Schooner B**

**Back it Up: Making Sound Arguments in Extemporaneous Debate**  
**Formats**

**Sponsor:** Instructional Development in Colleges and Universities  
**Coordinator:** Jeremy Hutchins, Texas State University  
**Chair:** Floyd McConnell, San Jacinto College-North

**Presenter(s):** Jeremy Hutchins, Texas State University  
 Julie Welker, Howard Payne University

**Description:** With the many platform differences in competitive debate, and with the ease of access to quick (and often unreliable) news, debaters have become increasingly free with their source citation and use. Coaches and debaters alike need to get back to the basics of good, sound reasoning and argumentation that relies less on sourcing and more on logical, conceptual arguments.

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**F-3 Catamaran****Practicing Your Message**

<b>Sponsor:</b>	Vice President
<b>Coordinator:</b>	Seth Pietsek, Seth Pietsek Consulting
<b>Chair:</b>	Julie Schniers, Speaker, Consultant, Coach at <a href="http://julieschniers.com">julieschniers.com</a>
<b>Presenter(s):</b>	Seth Pietsek, Seth Pietsek Consulting Julie Schniers, Speaker, Consultant, Coach at <a href="http://julieschniers.com">julieschniers.com</a>

Description: This one will be fun and maybe a little intimidating! This is where real growth happens. In this room, we will provide a safe place for you to share your message with an audience and gain feedback. We will watch it happen and then go to breakouts and let you help each other refine your messages. There is nothing more powerful than sharing!

---

**F-4 Bella Harbor Ballroom A****Oral Interpretation Scope and Sequence Teaching Guide**

<b>Sponsor:</b>	Oral Interpretation
<b>Coordinator:</b>	Ashley Freeman, Alief Early College High School
<b>Chair:</b>	Ashley Freeman, Alief Early College High School
<b>Presenter(s):</b>	Jana Riggins, UIL State Director of Speech & Debate, Congress Stef Cambra, Grapevine High School Robert Shepard, Plane Senior High School

Description: If you find yourself teaching an oral interpretation course, this program is essential. Panelists will give you suggestions, not only on what topics and areas you need to cover in the course, but also a sequence, or order, in which to effectively prepare your students for competition in oral interpretation.

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**F-5 Bella Harbor Ballroom B****Middle School Reflection and Lesson Swap Shop**

<b>Sponsor:</b>	Instructional Development in Middle Schools
<b>Coordinator:</b>	Sarah Jane Barno, Hornado Middle School
<b>Chair:</b>	Xochitl Callejo, Wiggs Middle School
<b>Presenter(s):</b>	Sarah Jane Barno, Hornado Middle School Xochitl Callejo, Wiggs Middle School Lindsey Petropolous, Rice Middle School
<b>Facilitator:</b>	Cindi Timmons, Dallas Urban Debate Alliance and Greenhill School

**Description:** Need some fresh ideas for your middle school speech class? Attend this gallery walk to experience what other teachers are doing and gather new and exciting lessons with materials.

If you are new to the middle school speech and debate world, a facilitator will be available to help you reflect on your new learning and its application to your program.

**F-6 Bella Harbor Ballroom C****Debate Drill and Student Examples**

<b>Sponsor:</b>	Argumentation and Debate
<b>Coordinator:</b>	Kyle Peterson, Coronado High School
<b>Chair:</b>	Robey Holland, Plano West Senior High School
<b>Presenter(s):</b>	Robey Holland, Plano West Senior High School Mellessa Denny, Amarillo High School Dave Huston, Jasper High School

**Description:** We all struggle now and then with getting kids up and getting them talking in debate class. Especially those that are new. So join these panelists to learn some easy debate drills to implement with your class.

**F-7 Trimaran****Using Podcasts in the Classroom**

**Sponsor:** Instructional Development in High Schools  
**Coordinator:** Amberley Tanner, Steele Early College High School  
**Chair:** Amberley Tanner, Steele Early College High School  
**Presenter(s):** Amberley Tanner, Steele Early College High School

Description: We all listen to them, so how can we incorporate them in the classroom? Come hear these panelists' suggestions for using podcasts in the classroom.

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**F-8 Windjammer****Meet the State Director**

**Sponsor:** Theatre  
**Coordinator:** Kari McKenzie, Lindale High School  
**Chair:** Kari McKenzie, Lindale High School  
**Presenter(s):** Paula Rodriguez, UIL State Theatre Director

Description: Presenter will discuss any new rules or information about OAP. There will be time for a question and answer session to guide both new and seasoned directors.

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**F-9 Bella Harbor Ballroom F****Building A Competitive Mindset in Duo and Dramatic**

**Sponsor:** Texas Forensic Association  
**Coordinator:** Kelsey Vincent, Bushland High School  
**Chair:** Kelsey Vincent, Bushland High School  
**Presenter(s):** Daniel Hodges, Apple Valley High School



**Description:** Panelist Daniel Hodges has built a reputation for outstanding success. Join this panel to explore how to build a competitive mindset in Duo and Dramatic, and how that mindset translates into success.

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**F-10 Clipper****Interview with the Journal Editor**

**Sponsor:** Rhetoric and Communication Theory  
**Coordinator:** Zachery Carlock, Snyder High School  
**Chair:** Zachery Carlock, Snyder High School  
**Presenter(s):** Amanda Jo Ratcliff, Tyler Junior College

**Description:** Join us as we sit down and speak with TSCA Journal Editor Amanda Jo Ratcliff. The panelist will also explore suggestions for publishing across a multitude of platforms.

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## G-1 Schooner A

### Student Research Panel

<b>Sponsor:</b>	Graduate and Undergraduate Research Conference
<b>Coordinator:</b>	Dr. Leslie Y. Rodriguez, Angelo State University
<b>Chair:</b>	Dr. Leslie Y. Rodriguez, Angelo State University
<b>Presenter(s):</b>	Victoria Munoz, graduate student, The University of Texas at Arlington <i>The cultural implications of media portrayals of minorities in the United States: Examining Disney Princess movies</i>
	Hannah Sage Wilbanks, graduate student, Angelo State University <i>PepsiCo: A Case Study of Social Injustice</i>
	Demitra Tomasides, undergraduate student, Southwestern University <i>Killing the Mockingbird: Denying Disability and Capitalizing on Harper Lee</i>
Description: Students will present papers on various communication topics. The Top Student Paper Award for the Graduate & Undergraduate Research Conference will be presented at the end of student panel H.	

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## G-2 Bella Harbor Ballroom B

### Digging Deeper—Middle School Research: Public Speaking, Oral Interpretation and Debate

<b>Sponsor:</b>	Instructional Development in Middle Schools
<b>Coordinator:</b>	George Tennison, E. A. Olle Middle School
<b>Chair:</b>	Cindi Timmons, Dallas Urban Debate Alliance and Greenhill School
<b>Presenter(s):</b>	Rodrigo Paramo, Dallas Urban Debate Alliance and Greenhill School Franz Hill, Lanier Middle School Heather Huffman, The Village School Rachel Warnecke, Independent
Description: Research skills will help students throughout their lives. Learn practical tools and strategies for teaching middle school students essential research skills in Public Speaking, Oral Interpretation, and Debate.	

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**G-3 Bella Harbor Ballroom A****Research Skills: Resources and Bypassing Paywalls**

**Sponsor:** Argumentation and Debate  
**Coordinator:** Justin Holland, Abilene Wylie High School  
**Chair:** Justin Holland, Abilene Wylie High School  
**Presenter(s):** Jacob Koshak, Cypress Woods High School

**Description:** The cost demands for speech and debate competition can sometimes seem daunting and may provide barriers for entry to some students and schools. This panel explores techniques for engaging in high-quality research without the cost demands of pricy paywalls.

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**G-4 Bella Harbor Trimaran**
**Flipped-Classroom Instruction: Simple Means to Accomplish  
 Amazing Results**

**Sponsor:** Instructional Development in High Schools  
**Coordinator:** Judith Ann McGhee, Lampasas High School  
**Chair:** Judith Ann McGhee, Lampasas High School  
**Presenter(s):** Kris Wright, Irma Rangel Young Women's Leadership School  
 Chakra Jonnalagadda, Irma Rangel Young Women's Leadership School  
 Muhammad Khattak, Irma Rangel Young Women's Leadership School

**Description:** Flipped-classroom instruction has provided teachers with a new approach to engaging students and to effectively teaching content. Panelists will present strategies for the effective use of technology and online resources to facilitate rigorous flipped-classroom instruction, and will present time-saving ways to give detailed, meaningful, and nuanced feedback.

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**G-5 Catamaran****Content to Customers: Leveraging Writings, Podcasts and More to Grow Your Platform**

<b>Sponsor:</b>	Vice President
<b>Coordinator:</b>	Seth Pietsek, Seth Pietsek Consulting
<b>Chair:</b>	Seth Pietsek, Seth Pietsek Consulting
<b>Presenter(s):</b>	Summer Jelenik, Summer Speaks Sean Douglas, The Success Corps

Description: The key to getting your message out is to...wait for it...get your message out. The problem is that your audience is inundated with content. What do you do to stand out? How do you make sure your target audience is listening? How long will you let your self-doubt stand in your way of helping your audience grow into the heroes you know they can be? We will discuss where to find your audience, how to tell if you are connecting, and tricks of the content trade.

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**G-6 Bella Harbor Ballroom C****DEI In the World Of Speech and Debate: Where are We, and Where do We Need to Go?**

<b>Sponsor:</b>	Diversity and Inclusion
<b>Coordinator:</b>	Melissa Witt, Hereford High School
<b>Chair:</b>	Melissa Witt, Hereford High School
<b>Presenter(s):</b>	Heath Martin, Alief Elsik High School Paul Porter, NSDA Director of Diversity, Equity and Inclusion

Description: We have made great strides in recent years to make forensics a welcoming community which embraces and celebrates diversity. However, we still have much room for growth. Join this panel for an important discussion on the status of Diversity, Equity, and Inclusion initiatives in the state and what work still remains to be done.

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## G-7 Bella Harbor Ballroom F

### Topic and Piece Selection: Simple Tools to Succeed in Platform and Interp Events

**Sponsor:** Texas Forensic Association, Oral Interpretation  
**Coordinator:** Marco Bazan, Bowie High School  
**Chair:** Marco Bazan, Bowie High School  
**Presenter(s):** Daniel Hodges, Apple Valley High School



Description: Topic and piece selection can make a huge impact on the success students experience in performance. Join our highly accomplished panelist as they share suggestions for finding meaningful topics in Oratory and Informative, and in finding powerful pieces in interp events.

## G-8 Windjammer

### Student Leader Development

**Sponsor:** Interpersonal and Organizational Communication  
**Coordinator:** James Thompson, Chapin High School  
**Chair:** Zackery Carlock, Snyder High School  
**Presenter(s):** Zachery Carlock, Snyder High School  
 Joshua Wimberley, Legacy High School  
 Kelsey Abele, West Texas A&M University  
 Julie Schniers, Speaker, Consultant, and Coach.

Description: Have you had trouble developing students to be leaders of your team? Are you a new coach? Do you just want some new ideas for developing your current students? Great! We are here to help! Regardless of your coaching experience, our panelists are eager to share their tactics and skills on how they have developed student leaders to help ensure the strong future of their team. Join our panelists to learn different perspectives and what they have changed over the years, in order to better develop their student leaders.

**G-9 Clipper****We are One: Building Bridges Between Competitive Speech and Debate Programs, and Theatre**

**Sponsor:** Theatre

**Coordinator:** Michelle Hix, Claudia Taylor Johnson High School

**Chair:** Michelle Hix, Claudia Taylor Johnson High School

**Presenter(s):** Michelle Hix, Claudia Taylor Johnson High School  
Savanna Winn, Seminole High School

Description: Bridges connect people in different areas, allowing them to interact and support one another. So how do we build the metaphorical bridges between speech/debate programs and theatre programs in our schools? Come and join the discussion.

**G-10 Schooner B****Selling Our Activity: Simple Suggestions from Administrators for Advocating for Speech and Debate**

**Sponsor:** Instructional Development in High Schools, University Interscholastic League

**Coordinator:** Tasha Jones, Corpus Christi ISD

**Chair:** Tasha Jones, Corpus Christi ISD

**Presenter(s):** Tasha Jones, Corpus Christi ISD  
Lillian Adeyemi, Beckendorff Junior High  
Ryan Hennessy, Cy Fair ISD



Description: Selling our programs to administration can be key to growing our activity and ensuring job security. From requiring professional communications for graduation, to promoting debate in middle school and high school, to starting dual-credit programs, to increasing school dedication to UIL programs, there are many ways to sell our profession. Join this panel of administrators as they share suggestions for the language and arguments that can win over your administration.

**11:00-11:45****TSCA Business Meeting #2****Bella Harbor Ballroom D&E**

# Pattern H Panels – 12:00-12:50 PM

## H-1 Schooner A

### Student Research Panel

**Sponsor:** Graduate and Undergraduate Research Conference

**Coordinator:** Dr. Leslie Y. Rodriguez, Angelo State University

**Chair:** Dr. Carolyn Baum, West Texas A&M University

**Presenter(s):** Melissa J. Haynes, graduate student, East Texas Baptist University  
*A Context-Based Analysis of Compliance Gaining in the Provider-Patient Influence*

Mary Long, graduate student, The University of Alabama  
*The Stigma of Food Insecurity Within the U.S. Military*

William Gotcher, graduate student, Angelo State University  
*Your Role in the Workplace: The Relationship between Role Clarity and Job Performance*

**Description:** Students will present papers on various communication topics. The Top Student Paper Award for the Graduate & Undergraduate Research Conference will be presented at the end of this student panel.

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## H-2 Schooner B

### IPDA and Its Place in Collegiate Debate

**Sponsor:** Texas Intercollegiate Forensic Association

**Coordinator:** Jeremy Hutchins, Texas State University

**Chair:** Sheila Ritchie, Abilene Christian University

**Presenter(s):** Alexandria Ritchie, Abilene Christian University  
 Sheila Ritchie, Abilene Christian University  
 Ben Voth, Southern Methodist University  
 Julie Welker, Howard Payne University



**Description:** This panel will discuss the growth of IPDA style debate on a national level and how it fits with other styles of collegiate debate. Presenters will focus on style, migration from other debate formats, benefits, and long-term goals.

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### H-3 Bella Harbor Ballroom F

#### Legal FAQ: Legal Concerns with CRT and Classroom Libraries

<b>Sponsor:</b>	Argumentation and Debate
<b>Coordinator:</b>	Shelby Zarro, Rock Hill High School
<b>Chair:</b>	Shelby Zarro, Rock Hill High School
<b>Presenter(s):</b>	Seth Phillips, Managing Partner—The Phillips Firm PLLC

**Description:** How do we navigate the confusion when the information out there is different depending on who you are listening to? From public outcry against “CRT” to recent guidelines from the Commissioner of Education, it is essential to be aware of the changing legal landscape in which we exist. Join this panelist for a discussion on what recent policy changes in the state mean for Speech and Debate educators.

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### H-4 Bella Harbor Ballroom B

#### Learning About the TJSDA Middle School State Tournament

<b>Sponsor:</b>	Instructional Development in Middle Schools
<b>Coordinator:</b>	George Tennison, E.A. Olle Middle School
<b>Chair:</b>	George Tennison, E.A. Olle Middle School
<b>Presenter(s):</b>	Chris Arnold, Albright Middle School Lynn Esquivel, Tuloso-Midway Middle School Franz Hill, Lanier Middle School Heather Huffman, The Village School George Tennison, E.A. Olle Middle School Rachel Warnecke, Independent

**Description:** Are you a middle school coach seeking competitive experiences for your students? Are you a high school coach who wants to start a middle school speech program at your feeder middle school? Do you simply want to see middle school speech and debate grow within the state of Texas? If you answered yes to any of these questions, you need to learn about the Texas Middle School State Tournament. During this session, members of the tournament organizing committee will provide information and answer questions about the 2023 Middle School State Tournament.

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**H-5 Windjammer****Argumentation Trends in Public Forum Debate**

**Sponsor:** Texas Forensic Association  
**Coordinator:** Robey Holland, Plano West Senior High  
**Chair:** Robey Holland, Plano West Senior High  
  
**Presenter(s):** Robey Holland, Plano West Senior High  
 Cale McCrary, Westlake High School  
 Bryce Piotrowski, Seven Lakes High School



**Description:** This panel will discuss current trends and effective argument strategies in Public Forum Debate. As the scope of current Public Forum rounds has broadened, the panel will focus on procedural and critical arguments, how they've been introduced into PF rounds, and effective strategies for engaging/disengaging with these positions. There will be theory, kritiks, and a 100% probability of someone metaphorically telling the panelists to "get off their lawn!" What's not to love?

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**H-6 Bella Harbor Ballroom A****Talking Into the Screen: Engaging the Virtual Audience**

**Sponsor:** Instructional Development in Colleges and Universities  
**Coordinator:** Justin Blacklock, San Antonio College  
**Chair:** Mike Jones, Del Mar College  
  
**Presenter(s):** Mike Jones, Del Mar College,  
 Justin Blacklock, San Antonio College

**Description:** Increase in Zoom usage has led to heightened anxiety, not just around whether or not the platform will work, or how to properly use the technology, but around how to show up as your true self in meetings, interviews, and larger presentations. Perhaps your students are feeling increased self-doubt when it comes to how they look on camera, or how their tone of voice and body language are translating virtually? This panel seeks to discuss the increasing need for students in public speaking classes to be prepared for presenting in the virtual world.

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**H-7 Bella Harbor Ballroom C****Strategies for Increasing Recruitment and Retention**

<b>Sponsor:</b>	Instructional Development in High Schools
<b>Coordinator:</b>	Michelle Hix, Claudia Taylor Johnson High School
<b>Chair:</b>	Tamia Brice, Cypress Park High School
<b>Presenter(s):</b>	Michelle Hix, Claudia Taylor Johnson High School Tamia Brice, Cypress Park High School Tammi Raley, Cypress Park High School

Description: Recruiting and retaining students in our activity requires strategic thought and planning. We must be intentional and active if we want to see our community and activity thrive. Come be a part of the conversation and solution for recruiting and keeping students engaged in the activity.

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**H-8 Catamaran****Simple Storytelling**

<b>Sponsor:</b>	Oral Interpretation
<b>Coordinator:</b>	Raquel Rivera, El Paso ISD
<b>Chair:</b>	Amberley Tanner, Steele Early College High School
<b>Presenter(s):</b>	Aimee Kasprzyk, Corsicana High School Stef Cambra, Grapevine High School

Description: Storytelling is universal to the human experience and the art of storytelling can help craft captivating performances. Fortunately, storytelling does not have to be complicated. Panelists will present the essentials for simple storytelling as they relate to oral interpretation in this session.

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## H-9 Clipper

### UIL Poetry and Prose Category Brainstorm

**Sponsor:** University Interscholastic League  
**Coordinator:** M'Liss S. Hindman, Tyler Junior College  
**Chair:** M'Liss S. Hindman, Tyler Junior College



**Presenter(s):** Jana Riggins, UIL State Director of Speech & Debate, Congress  
 M'Liss S. Hindman, Tyler Junior College

Description: UIL Poetry and Prose categories will be changing at the end of this year. Join our panelists for a brainstorm session on possible new poetry and prose categories.

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## H-10 Trimaran

### Diversity, Equity, and Inclusion: Best Practices

**Sponsor:** Diversity and Inclusion  
**Coordinator:** Heath Martin, Alief Elsik High School  
**Chair:** Heath Martin, Alief Elsik High School

**Presenter(s):** Paul Porter, NSDA Director of Diversity, Equity and Inclusion

Description: Building DEI practices into the normal routine of our tournaments and into our professional organizations should be a shared goal. This panel will explore best practices for DEI as we strive for a more inclusive and equitable community and activity.

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***We would like to express our gratitude to all  
who made TSCA Convention 2022 a success!***

Joe and Carter Cannon

The dedicated educators from ESC 16

Amarillo ISD

PD Eyes Speech App

Hilton Dallas/Rockwall Lakefront

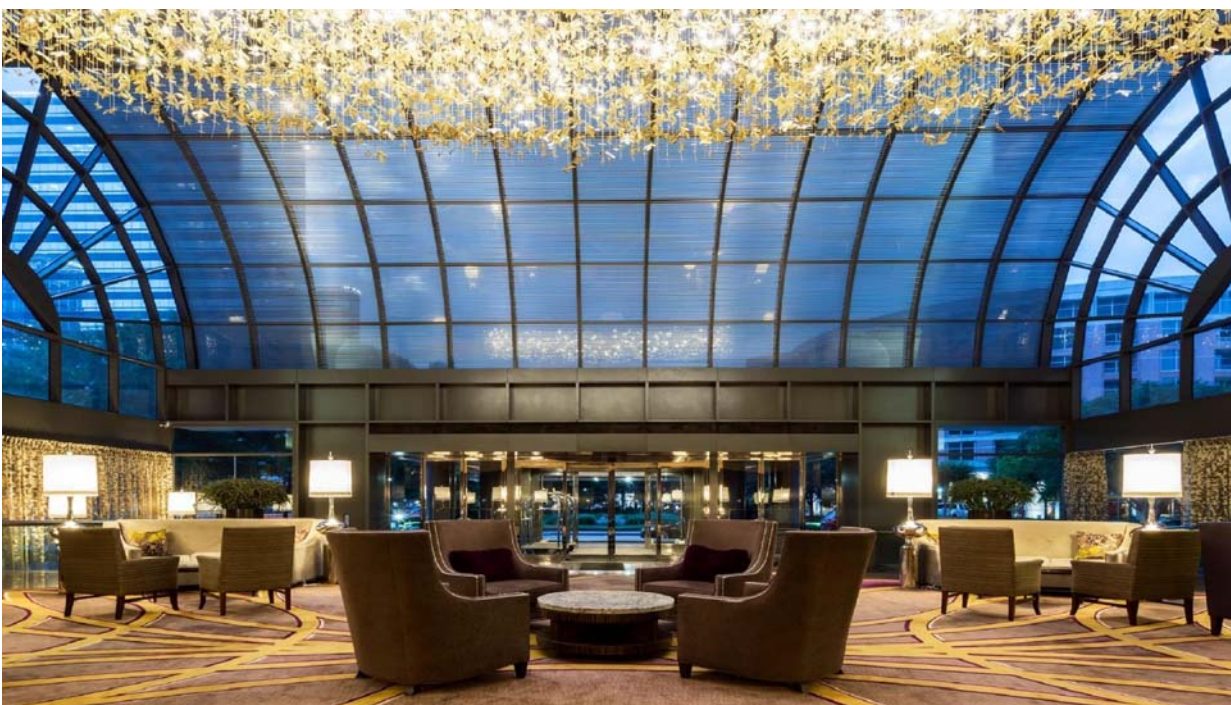
Brent Hinkle, TSCA Webmaster

The Interp Store

**See you next year in Houston!**

**October 12-14, 2023**

**Hilton Houston Post Oak by the Galleria**



**SPECIAL THANKS**

<b>A</b>		Hill, Franz	A-9, C-7, G-2, H-4	Pietsek, Seth	A-6, B-5, C-6, D-3, E-5, F-3, G-5
Abele, Kelsey,	G-8	Hindman, M'Liss S.	D-1, H-9	Piotrowski, Bryce	D-6, E-7, H-5
Adeyemi, Lillian	G-10	Hix, Michelle	G-9, H-7	Porter, Paul	G-6, H-10
Alford, Brian	A-3	Hodges, Daniel	E-9, F-9, G-7	<b>R</b>	
Arnold, Christopher	C-7, H-4	Hoffman, Heather	A-9, C-7, G-2, H-4	Raley, Tammi	C-9, H-7
Avalos, Jerry	A-9	Holland, Justin,	B-6	Ratcliff, Amanda Jo	C-4, E-1, F-10
<b>B</b>		Holland, Robey	B-4, E-7, F-6, H-5	Reyes, Eva	A-1
Barno, Sarah Jane	F-5	Tracey Holley	A-7	Rheam, Eric	C-6
Barrett, Andrew	A-5, D-4	Hollis, Gay	A-3, B-7	Riggins, Jana	B-10, F-4, H-9
Baum, Carolyn	H-1	Howard, Brett	E-6	Ritchie, Alexandria	D-5, H-2
Bazan, Marco	G-7	Huston, Dave	D-6, F-6	Ritchie, Sheila	C-1, D-5, H-2
Beard, Christine,	E-3	Hutchins, Jeremy	A-1, B-1, C-1, D-1, F-2, H-2	Rivera, Raquel	H-8
Beard, Perry	B-6	<b>J</b>		Rodriguez, Leslie	C-4, F-1, G-1, H-1
Beard, Victoria	D-9	Jelenik, Summer	G-5	Rodriguez, Paula	F-8
Bell, Naomi	C-8	Jones, Amy	D-5	Rosales, Daniel	E-7
Blacklock, Justin	B-8, D-5, E-1, H-6	Jones, Mike	H-6	<b>S</b>	
Brice, Tamia	H-7	Jones, Tasha	G-10	Schniers, Julie	A-6, B-5, D-3, F-3, G-8
Byars, Heather	D-8	Jonnalagadda, Chakra	G-4	Shepard, Robert	D-9, F-4
<b>C</b>		<b>K</b>		Shofner, Ann	B-4
Callejo, Xochitl	A-9, E-2, F-5	Kasprzyk, Aimee	E-4, H-9	Soltero, Heather	A-2, C-9, D-7
Cannon, Lacy	B-2	Khattak, Muhammad	G-4	Stolte, Preston	D-6
Cambra, Stef	B-2, F-4, H-8	Klassen, John	A-4, C-8	<b>T</b>	
Carlock, Zachery	G-8	Kraemer, Wayne	D-1	Tanner, Amberley	E-4, F-7, H-8
Coffman, Courtney	C-5, E-8	<b>L</b>		Tarin, Carlos	A-1
Contreras, Sarah	B-8, D-5	LaBove, Shannon	A-1, B-1	Tennison, George	A-9, B-3, C-7, D-2, G-2, H-4
Cook, Tim	C-2	Long, Mary	H-1	Thompson, James	G-8
Council, Nathaniel	B-2, D-8	Lovell, Ryan	B-2	Timmons, Aaron	B-3, C-5, D-2
Cox, Randy	A-5, B-1, D-1	Lozano, Gina	D-10	Timmons, Cindi	B-3, C-5, D-2, E-8, F-5, G-2
Curran Meyer, Wendy	E-3	<b>M</b>		Tomasides, Demitra	G-1
<b>D</b>		Maqungo, Mbuelo	F-2	<b>U</b>	
De La Vina, Cassandra	E-3	Marino, Joe	E-5	Uhler, Joe	A-10
Deleon, Kyla	D-8	Martin, Heath	E-9, G-6, H-10	<b>V</b>	
Deleon, Ross	E-4	McConnell	F-2	Villafuerte, Jose	B-6
Denny, Mellessa	A-2, F-6	McCord, Hannah	B-9, E-10	Villanueva, James	E-10
Douglas, Sean	G-5	McCrary, Cale	H-5	Vincent, Kelsey	B-7, E-3, F-9
Dubrule, Peter	D-7	McGhee, Judith Ann	G-4	Voth, Ben	C-1, H-2
<b>E</b>		McKenzie, Kari	C-2, D-4, F-8	<b>W</b>	
Esquivel, Lynn	H-4	McKenzie, Rory	D-9	Warnecke, Rachel	C-7, G-2, H-4
Evers, Coby	A-4, C-10	Mears, Eric	D-10	Warwick, Hilton	F-1
<b>F</b>		Menefee, Melonie	A-3	Watson, LaDonna	B-7
Falco, Kim	D-9	Morelos, Michael	E-2	Welker, Julie	F-2, H-2
Franco, Michelle	B-5	Munos, Victoria	G-1	White, Neal	B-4, C-10
Freeman, Ashley	B-9, F-4	<b>N</b>		Wilbanks, Hannah Sage	G-1
Fugler, JP	D-4, E-3	Nash, Kirsten	A-10, D-8	Wimberley, Joshua	C-10, G-8
<b>G</b>		<b>O</b>		Winn, Savanna	G-9
Gackenbach, Madi	B-9	O'Brien, Madison	A-10	Witt, Melissa	B-10, C-3, D-9
Garcia, Casey	A-5	Owens, Kathy	C-9	Wright, Kris	G-4
Goen, Karly	A-7	Owens, Kerry	D-8	<b>Y</b>	
Gotcher, William	H-1	<b>P</b>		Yu, Harry	E-6
<b>H</b>		Paramo, Rodrigo	G-2	<b>Z</b>	
Hansen, Cassidy	F-1	Pareida, Salena	A-10	Zarro, Shleby	C-3, H-3
Haynes, Melissa	H-1	Peterson, Kyle	F-6		
Hennessey, Ryan	G-10	Petropolous, Lindsey	A-9, F-5		
Hescht, Wade	B-1, D-1	Phillips, Seth	H-3		

# Texas Speech Communication Association

Convention 2022: Keep it Simple

October 6-8, 2022 \* Hilton Dallas/Rockwall Lakefront

## Attendance Record and Verification Sheet

Participant's Name: \_\_\_\_\_

**Date**                      **Session Title**                      **Facilitator Label**

10/06/2022	Professor's Performance Hour (1 hour)	
10/06/2022	TSCA Standing & Ad Hoc Committees (1 hour)	
10/06/2022	TSCA District Meeting (1/2 hour)	
10/06/2022	New Members Dinner (1 hour)	
10/07/2022	TFA Interest Group Meeting (2 hours)	
10/07/2022	Panel A Program (1 hour)	
10/07/2022	Panel B Program (1 hour)	
10/07/2022	Panel C Program (1 hour)	
10/07/2022	Panel D Program (1 hour)	
10/07/2022	Interest Group #1 (1/2 hour)	
10/07/2022	Interest Group #2 (1/2 hour)	
10/07/2022	Interest Group #3 (1/2 hour)	
10/07/2022	Panel C Program (1 hour)	
10/07/2022	Panel D Program (1 hour)	
10/07/2022	Panel E Program (1 hour)	
10/08/2022	Panel F Program (1 hour)	
10/08/2022	Panel G Program (1 hour)	
10/08/2022	Panel H Program (1 hour)	

**Total number of Conference CPE Hours \_\_\_\_\_ (Maximum of 17 hours)**

\_\_\_\_\_ *Signature of TSCA Representative*



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