

## Colin Michael Malinak

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### EDUCATION

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**The University of Texas at Austin**

Bachelor of Arts, Government  
Rhetoric & Writing, History

Spring 2013

### EXPERIENCE

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**Saint Mary's Hall**, San Antonio, TX

Summer 2012 – Present

*Substitute/Coach 2012-2013, MS Speech Teacher 2013-2015; US Debate Teacher 2014-Present*

- Coordinating calendar of events for 3 competitive branches of the SMH Speech & Debate Team
- Manage financial resources across programs in excess of \$140,000/year
- Curricular development for MS Speech & Drama and US Debate
- Sponsor of the Young Liberals club (campus wide debates; civic engagement in San Antonio)
- Working with students in selection, interpretation, blocking, and performance choices
- Working with students in research, case construction, and debate strategy
- Coaching Accomplishments: 2016 TFA Sweepstakes Champions,  
2016 NSDA Student of the Year,  
2016 NSDA School of Outstanding Distinction,  
2016 ETOC 2<sup>nd</sup> Place Sweepstakes,  
2016 TFA Champion (DX) + 3<sup>rd</sup>, 2015 TFA Champion (DX),  
2015 NJFL Champion (POE), 2014 NJFL Champion (HI),  
2014 NJFL Champion (DI)

**The University of Texas at Austin Speech Team**, Austin, TX

Fall 2012 – Present

*Alumni Coach, Poetry and Program of Oral Interpretation*

- Coached students in program construction, intertextuality, interpretation, and performance
- Assisted as coach in nine other public speaking, limited preparation, and interpretation events
- Coaching Accomplishments: AFA: 2016 POI Finalist (x2), 2015 POI Finalist, 2014 POI Finalist,  
2013 Poetry Finalist, 2013 POI Finalist  
NFA: 2016 Poetry Finalist, 2013 Poetry Finalist

**University of Texas National Institute in Forensics**, Austin, TX

Summer 2009-2014, 2016

*Administrative Assistant, Staff Instructor (Interpretation, Extemporaneous), Dormitory Director*

- Filed and organized paperwork for all summer Speech and Debate camp students; Parent Liaison
- Coached dozens of students in 9 various public speaking events
- Educated students on performance techniques and theory to foster development for competition

**George Mason Institute in Forensics**, Fairfax, VA

Summer 2012, 2013, 2014, 2015, 2016

*Dorm Supervisor, Floating Instructor, Staff Instructor, Assistant Curriculum Director (Interpretation)*

- Coached students in 9 various, interpretation, limited preparation, and public speaking events
- Worked with students one-on-one to foster performance technique and discipline
- Responsible for maintaining a safe and enjoyable environment

**The Miracle Foundation**, Austin, TX

Spring 2013

*NEST Intern, Grant Writer, Volunteer*

- Working with development of Educational Programs in India
- Researched and wrote a grant proposal to launch a new orphanage in Tripura, India
- Helping to develop the NEST Method for scalable implementation

## **LEADERSHIP EXPERIENCE AND ACTIVITIES**

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**National Speech and Debate Association** Fall 2014 – Present  
*Middle School Advisory Committee; Texas “Point Person” for New Programs; Speakers Bureau*

- Monthly meetings about best practices
- Discussions surrounding the future of middle school competition, structure of the national tournament, recruiting and maintaining programs
- Coach Clinics: Summer 2015 “Middle School Speech and Debate Activities”  
Spring 2015 “First Year Coaches at the National Tournament”

**Texas Forensic Association** Fall 2014 – Present  
*Ad Hoc Committee Chair – Middle School Program Development*

- Hosted a panel at TSCA about the future of middle school competition in Texas
- Discussed potential regional structures for competition with TFA President

**Texas Speech and Communication Association** Fall 2014 – Present  
*Middle School Instructional Development Interest Group Chair (Fall 2010 – Spring 2012);  
Co-Chair of the 2016 Host Committee; Active Member (2014 – Present)*

- Organized panels for the TSCA Convention (Vertical Alignment, The Future of MS & TFA)
- Met with and discussed structural issues with Texas MS coaches across regions
- Organizing, along with Michelle Watkins, the welcome materials for the 2016 Convention
- Panels: 2015 “Live Coaching Session,” 2015 “The Future of Middle School & TFA”

**The University of Texas Speech Team** Fall 2008 – Spring 2012  
*Historian (Fall 2010 – Spring 2012), Active Member (2008 – 2012)*

- Organized weekly peer performance coaching
- Managed 29 person speech team as an officer
- Assisted in restructuring entire organization’s public relations and communications efforts

**Students For Alternative Fuels** Spring 2007 – Spring 2008  
*Co-Founder and Secretary*

- Founded organization to advocate and raise awareness for alternative fuel options
- Promoted *The Fuel Film*, a film about energy-related issues, to Austin community
- Advocated for greener initiatives for The University of Texas

## **HONORS**

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- AFA-NIET National Quarterfinalist (Program of Oral Interpretation) Spring 2011
- AFA-NIET National Quarterfinalist (Communication Analysis) Spring 2012
- NFA-NIET National Qualifier (5 Events) Fall 2008-Spring 2012
- H.F.O. National Tournament Champion (Poetry Interpretation) Spring 2011
- Texas Intercollegiate Forensics Association State Finalist Fall 2009, Spring 2010, Spring 2012
- TIFA State Runner-Up (Informative Speaking) Fall 2009
- TIFA State Runner-Up (Communication Analysis) Spring 2012

## **PUBLICATIONS**

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DeVito, Joseph. *Human Communication: The Basic Course*. Twelfth. Boston, MA: Pearson Education, Inc., 2012.

(b) a review of service by the candidate to TSCA and the field of speech in the state

In my time as the interest group chair of Middle School Instructional Development, I worked with regional coaches and the Texas Forensic Association to explore the possibility of installing a competitive structure for middle school programs. Also during this time, I worked with the National Speech and Debate Association through an ad hoc advisory committee to develop and implement best practices nationwide. In this capacity I served as the point person for new programs in the state and helped multiple new schools and individual students find the resources that they needed to begin competing.

Despite having only attended the TSCA Convention twice, I have attended over a dozen panels and hosted a couple myself. These experiences were not just educational, they were inspirational. I believe that “teachers teaching teachers” is one of the most valuable tools that our community has access to. Experiences like this have led my co-coach and I to lead collaborative work weeks (prior to nationals) where we invite all of the qualifiers from our district so that every student has the opportunity to work with a diverse set of coaches. In my capacity as an active member with the NSDA I have also given clinics aimed at new coaches for the online NSDA coach clinics as well as clinics at the National Tournament. I am also a member of the NSDA Speakers Bureau which is a new tool available for coaches to call in coaches from around the country to run professional development or team teaching at their schools. As the co-chair of the 2016 TSCA Host Committee, I have spent many hours working to make our larger community feel welcome in San Antonio. I am excited to have an opportunity to help create an experience for the coaches and teachers who will be participating, from the first timers (with whom I relate) and the veterans (whom I hope to one day become).

In addition, I have been involved in tab and judges rooms all over the city of San Antonio and the state of Texas at large. As a college competitor I was involved with the hosting of the Longhorn Classic, as a middle school and high school coach, I have been the primary host of the Saint Mary’s Hall tournament, including hiring judges. At Saint Mary’s Hall this year we hosted the annual ISAS Fine Arts Festival. This is the largest festival of its kind in the country and my responsibilities included the recruitment of, organization of, scheduling of, and payment of clinicians and adjudicators. Spanning three days, the festival boasted over 300 hours of programming between adjudication and workshops.

I am hoping to have a larger impact on our state and the nation over the course of my career.



# Letter of Acceptance

for the nomination of TSCA Vice President-Elect

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June 26, 2016

To Whom It May Concern:

I am honored and excited to accept the nomination for Vice President-Elect. As detailed in my CV, description of service and recommendation letter I have chosen to commit my career and energy to this activity and the power it has to change student's lives.

I am a young coach, but I have been a member of this community for as long as I can remember and I believe that I bring a unique perspective to the activity that I can share with this organization. From middle school festivals to four years of college competition, I have worked with UIL, TFA, NFL, TIFA, AFA, and NFA. I have coached and taught middle school, high school and am an active alumna coach for the Texas Speech Team. From competing in both debate and interpretation in high school to public speaking and interpretation in college, I have since coached middle school speech and drama and am now a high school debate teacher. Furthermore, growing up in public schools and now teaching in a private school, I have experienced issues being faced by the entire spectrum of teachers and programs. I believe that it is these dimensions, competitive experience at all three levels, competitive experience in all three genres, coaching experience at all three levels, and experience in both public and private spheres that make me a unique candidate. I hope to leverage this diversity of perspective to strengthen vertical alignment initiatives, develop materials designed to engage and promote communication education in Texas, and foster growth at all levels of education.

Attending my first convention two years ago I had the opportunity to learn from educators that I have observed from afar throughout my career as a competitor. Don't mistake me, I consider myself privileged to have learned from some exceptional educators, but the idea of teachers coming together and collaborating, teaching, and innovating was something that I was drawn to immediately. I would love to work with the convention and the community to begin recording these sessions and offering them online along with the instructional materials we currently offer to new teachers. Furthermore, I would like to work on creating a system, similar to that of the NSDA, where we would offer livestreamed clinics that we could then archive and make available in perpetuity. As technology becomes inculcated in the educational sphere, it is my belief that the TSCA can capitalize on this evolution and strengthen community growth. It's not the technology that will innovate our community; it's still the men and women who innovate on a daily basis, technology simply has the power to expand our access to each other.

I would like to once again express my gratitude and awe at this opportunity to serve the state of Texas. This community has changed the lives of so many people, including my own, and I would love the opportunity to help steward it into the future.

Colin Malinak  
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Upper School Debate  
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